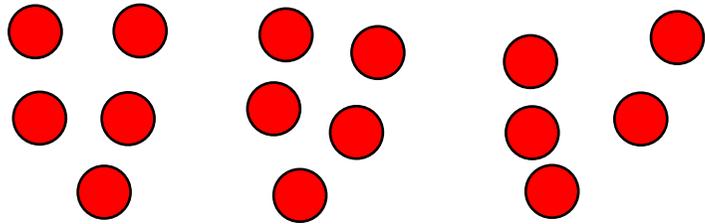


Name \_\_\_\_\_

1 Circle groups of 5 counters.




1 mark

2 Mo is putting 12 flowers into pots.



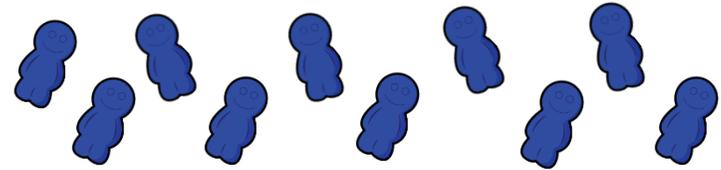
He puts 2 flowers into each pot.

How many pots does he need?

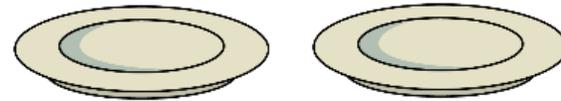
\_\_\_\_\_ pots

1 mark

3 Dora has 10 sweets.



She shares them equally between 2 plates.

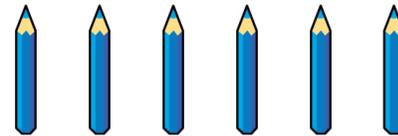


How many sweets are on each plate?

\_\_\_\_\_ sweets

1 mark

4 Three children share 6 crayons equally.



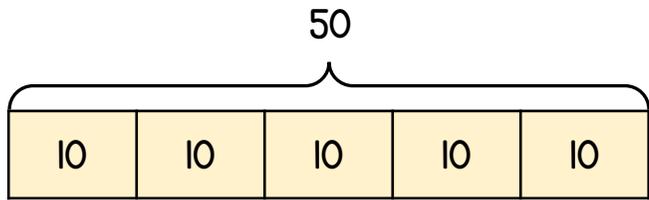
They want to know how many they will get each.

Complete the number sentence to help them.

$$\square \div \square = \square$$

1 mark

5 Here is a bar model.



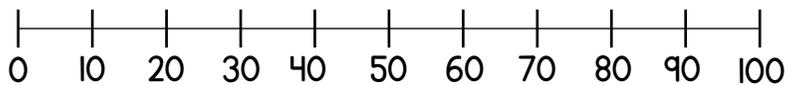
Use it to complete the number sentences.

$50 \div \square = 10$        $50 \div 10 = \square$

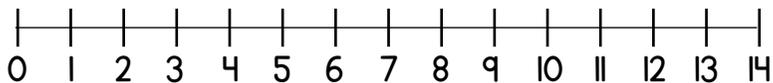
2 marks

6 You may use the number lines to help you.

Work out  $90 \div 10 =$



Work out  $14 \div 2 =$



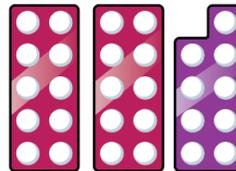
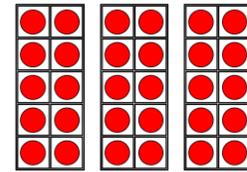
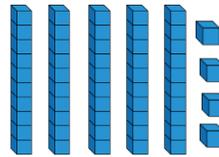

2 marks

7 Use  $<$ ,  $>$  or  $=$  to complete the number sentence.

$35 \div 5$    $40 \div 10$

1 mark

8 Circle the odd numbers.



45

2 marks

9 Teddy has 20 pence in 2p coins. He uses 7 of the coins to buy a drink. How many 2p coins does he have left?

\_\_\_\_\_ coins

1 mark

Circle how confident you feel with division.

1      2      3      4      5  
Not      Very  
confident      confident