



# **Alma Park Primary School**

## **RSHE Consultation Feedback 2025**

**Thank you to everyone who contributed to the consultation during the Spring term 2025, of which 36 families responded to the online questionnaire.**

**The face-to-face consultations were well attended and appreciated by parents, they felt reassured after the meeting and valued the opportunity to ask questions.**

**Some families in the Early Years did not feel it was relevant to them yet, however the consultation will not be done each year so we urge parents in Nursery and Reception to look at the curriculum to have their voice heard at this point, as this is what will be taught when their child reaches KS1.**

Families were extremely positive about and supportive of the curriculum. Please note that as in most primary schools, the RSHE curriculum will focus on Relationships and Health Education, not Sex Education. Sex education is the only area of the curriculum that parents have the legal right to withdraw their child from, we will always give Year 6 parents more detail of that lesson before it commences. Families reported it was clear from the consultation which lesson children can be withdrawn from.

Families felt the information shared gave them the information they required and were appreciative of being able to view the resources prior to the lessons being taught. We will continue to make these available on our website so that you can view the resources as your child moves into the next year group.

Families appreciated being notified prior to the teaching of more sensitive RSHE topics, which we will continue to do. Currently, we teach the vast majority of the lessons during Summer 2. Although some aspects of the Relationships curriculum, including healthy friendships, are embedded through the wider PHSE curriculum or are cross curricular such as online safety in computing lessons for example. Representation of different families, cultures etc are continuously represented throughout the whole school curriculum.

Over 65% of families who responded felt it was important to teach children how to report abuse as soon as possible. This will be taught using the PANTS resource from NSPCC in EYFS, Year 1 and then incorporate names of genitalia in Year 2.

Families were asked to select which resource they preferred for teaching correct names of genitalia in the context of reporting abuse. 62% preferred the NSPCC resources. For puberty and period lessons, we will continue to use the Manchester Healthy schools' resources in Years 4-6.

There was no request to teach about periods earlier than we currently teach, which is in Year 5. Please note this cannot be taught any later. Children will begin to learn about external body changes during puberty and hygiene in Year 4, which will then go into more detail in Year 5. Resources can be viewed on the school website.

Families requested support in being able to talk to their child about topics, we send home multi-lingual parent/carer resources for use with children in the years where the NSPCC pants/privacy lessons are taught prior to teaching it. We have also made available links to support websites on the webpage. We will continue to look at resources to support families having these discussions at home.

**Thank you for your support during this consultation, please contact us if you would like to discuss anything further.**

**Many thanks, Ms Mrozek (PSHE Lead)**