

Celebrating Difference, Achieving Together

Health and Safety Policy 2023-2024

Date Completed: Revised March 2023

Written by: Richard Williams

Ratified: 23.03.23

Review: March 2024 (annually)



Celebrating Difference, Achieving Together

Preamble

This policy document has been adapted from the Key's Model Health and Safety Policy.

1. Aims

Staff and Governor at Alma Park aim to:

- Provide and maintain a safe and healthy environment
- Establish and maintain safe working procedures amongst staff, pupils and all visitors to the school site
- Have robust procedures in place in case of emergencies
- Ensure that the premises and equipment are maintained safely, and are regularly inspected

2. Legislation

This policy is based on advice from the Department for Education on <u>health and safety in schools</u> and the following legislation:

- The Health and Safety at Work etc. Act 1974, which sets out the general duties employers have towards employees and duties relating to lettings
- <u>The Management of Health and Safety at Work Regulations 1992</u>, which require employers to make an assessment of the risks to the health and safety of their employees
- The Management of Health and Safety at Work Regulations 1999, which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- The Control of Substances Hazardous to Health Regulations 2002, which require employers to control substances that are hazardous to health
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013, which
 state that some accidents must be reported to the Health and Safety Executive and set out the
 timeframe for this and how long records of such accidents must be kept
- The Health and Safety (Display Screen Equipment) Regulations 1992, which require employers to carry out digital screen equipment assessments and states users' entitlement to an eyesight test
- <u>The Gas Safety (Installation and Use) Regulations 1998</u>, which require work on gas fittings to be carried out by someone on the Gas Safe Register
- <u>The Regulatory Reform (Fire Safety) Order 2005</u>, which requires employers to take general fire precautions to ensure the safety of their staff
- The Work at Height Regulations 2005, which requires employers to protect their staff from falls from height

The school follows <u>national guidance published by Public Health England</u> when responding to infection control issues.

Sections of this policy are also based on the statutory framework for the Early Years Foundation Stage.

3. Roles and responsibilities

3.1 The Local Authority and Governing Body

Manchester City Council has ultimate responsibility for health and safety matters in the school, but delegates responsibility for the strategic management of such matters to the school's Governing Body. The Governing Body delegates operational matters and day-to-day tasks to the Headteacher and staff members.



Celebrating Difference, Achieving Together

3.1 The Governing Body

The Governing Body has ultimate responsibility for health and safety matters in the school, but will delegate day-to-day responsibility to the Headteacher.

The Governing Body has a duty to take reasonable steps to ensure that staff and pupils are not exposed to risks to their health and safety. This applies to activities on or off the school premises.

The Governing Body as the employer also has a duty to:

- Assess the risks to staff and others affected by school activities in order to identify and introduce the health and safety measures necessary to manage those risks
- Inform employees about risks and the measures in place to manage them
- Ensure that adequate health and safety training is provided
- Alma Park has a Link Governor for Health and Safety (David Cooke).

3.2 Headteacher

The Headteacher is responsible for health and safety day-to-day. This involves:

- Implementing the health and safety policy
- Ensuring there is enough staff to safely supervise pupils
- Ensuring that the school building and premises are safe and regularly inspected
- Providing adequate training for school staff
- Reporting to the Governing Body on health and safety matters
- Ensuring appropriate evacuation procedures are in place and regular fire drills are held
- Ensuring that in their absence, health and safety responsibilities are delegated to another member of staff
- Ensuring all risk assessments are completed and reviewed
- Monitoring cleaning contracts, and ensuring cleaners are appropriately trained and have access to personal protective equipment, where necessary

In the Headteacher's absence, the Deputy Headteacher assumes the above day-to-day health and safety responsibilities.

3.3 Health and Safety lead

The nominated health and safety lead is Richard Williams

3.4 Staff

School staff have a duty to take care of pupils in the same way that a prudent parent would do so. Staff will:

- Take reasonable care of their own health and safety and that of others who may be affected by what they do at work
- Co-operate with the school on health and safety matters
- Work in accordance with training and instructions
- Inform the appropriate person of any work situation representing a serious and immediate danger so that remedial action can be taken
- Model safe and hygienic practice for pupils
- Understand emergency evacuation procedures and feel confident in implementing them

3.5 Pupils and parents



Celebrating Difference, Achieving Together

Pupils and parents are responsible for following the school's health and safety advice, on-site and offsite, and for reporting any health and safety incidents to a member of staff.

3.6 Contractors

Contractors will agree health and safety practices with the Headteacher before starting work. Before work begins, the contractor will provide evidence that they have completed an adequate risk assessment of all their planned work.

3.7 Catering and Alma Park school kitchen

Trafford operates the school kitchen. Trafford and future catering companies will retain Health and Safety accountability for its staff and the equipment they use i.e. maintenance, safety checks, staff training, procedures and practices.

4. Site security

The Site Manager is responsible for the security of the school site in and out of school hours. They are responsible for visual inspections of the site, and for the intruder and fire alarm systems.

Steve Burnham – Site Manager and Richard Williams - Headteacher are key holders and will respond to an emergency.

5. Fire

Emergency exits, assembly points and assembly point instructions are clearly identified by safety signs and notices. Fire risk assessment of the premises will be reviewed regularly.

Emergency evacuations are practised at least once a term.

The fire alarm is a loud continuous bell.

Fire alarm testing will take place once a week.

New staff will be trained in fire safety and all staff and pupils will be made aware of any new fire risks.

In the event of a fire:

- The alarm will be raised immediately by whoever discovers the fire and emergency services contacted. Evacuation procedures will also begin immediately
- Fire extinguishers may be used by staff only, and only then if staff are trained in how to operate them and are confident they can use them without putting themselves or others at risk
- Staff and pupils will congregate at the assembly points. These are in the front playground
- Form tutors/class teachers will take a register of pupils, which will then be checked against the attendance register of that day
- The Business Manager will take a register of all staff
- Staff and pupils will remain outside the building until the emergency services say it is safe to reenter
- HI children and staff based in the bungalow will remained outside the bungalow and then phone either the Headteacher or Deputy Headteacher to register their safety.

The school will have special arrangements in place for the evacuation of people with mobility needs, hearing impairments and fire risk assessments will pay particular attention to those with disabilities. Children with hearing impairments are always accompanied by hearing adults.



Celebrating Difference, Achieving Together

A fire safety checklist can be found in appendix 1.

6. COSHH

Schools are required to control hazardous substances, which can take many forms, including:

- Chemicals
- Products containing chemicals
- Fumes
- Dusts
- Vapours
- Mists
- Gases and asphyxiating gases
- Germs that cause diseases, such as leptospirosis or legionnaires disease

Control of substances hazardous to health (COSHH) risk assessments are completed by the Site Manager and Headteacher circulated to all employees who work with hazardous substances. Staff will also be provided with protective equipment, where necessary.

Our staff use and store hazardous products in accordance with instructions on the product label. All hazardous products are kept in their original containers, with clear labelling and product information.

Alma Park maintains a register of products used by cleaners. The register details the product, its supplier and where it is stored. The register confirms that current safety data sheets are available to inform the COSHH risk assessment.

Hazardous products are stored securely in locked lockers and the Site Manager's room. Children must not have access to stored hazardous products or hazardous products being used in routine operations e.g. midday cleaning of toilets.

Any hazardous products are disposed of in accordance with specific disposal procedures. Emergency procedures, including procedures for dealing with spillages, are displayed near where hazardous products are stored and in areas where they are routinely used.

6.1 Gas safety

- Installation, maintenance and repair of gas appliances and fittings will be carried out by a competent
 Gas Safe registered engineer
- Gas pipework, appliances and flues are regularly maintained
- All rooms with gas appliances are checked to ensure that they have adequate ventilation

6.2 Legionella

- The Site Manager is responsible for ensuring that the identified operational controls are conducted and recorded in the school's water log book
- This risk assessment will be reviewed every year and when significant changes have occurred to the water system and/or building footprint
- The risks from legionella are mitigated by the following: weekly flushing of taps and shower heads and after prolonged school closure (Site Manager), monthly temperature checks (GMS)



Celebrating Difference, Achieving Together

6.3 Asbestos

- Staff are briefed on the hazards of asbestos, the location of any asbestos in the school and the action to take if they suspect they have disturbed it
- Arrangements are in place to ensure that contractors are made aware of any asbestos on the premises and that it is not disturbed by their work
- Contractors will be advised that if they discover material which they suspect could be asbestos, they
 will stop work immediately until the area is declared safe
- A record is kept of the location of asbestos that has been found on the school site.
- Asbestos risk assessment and management training will be completed every three years by the Site Manager and the School Business Manager.

7. Equipment

- All equipment and machinery is maintained in accordance with the manufacturer's instructions. In addition, maintenance schedules outline when extra checks should take place
- When new equipment is purchased, it is checked to ensure that it meets appropriate educational standards
- All equipment is stored in the appropriate storage containers and areas. All containers are labelled with the correct hazard sign and contents

7.1 Electrical equipment

- All staff are responsible for ensuring that they use and handle electrical equipment sensibly and safely
- Any pupil or volunteer who handles electrical appliances does so under the supervision of the member of staff who so directs them
- Any potential hazards will be reported to the Site Manager immediately
- Permanently installed electrical equipment is connected through a dedicated isolator switch and adequately earthed
- Only trained staff members can check plugs
- Where necessary a portable appliance test (PAT) will be carried out by a competent person
- All isolators switches are clearly marked to identify their machine
- Electrical apparatus and connections will not be touched by wet hands and will only be used in dry conditions
- Maintenance, repair, installation and disconnection work associated with permanently installed or portable electrical equipment is only carried out by a competent person

7.2 PE equipment

- Pupils are taught how to carry out and set up PE equipment safely and efficiently. Staff check that equipment is set up safely
- Any concerns about the condition of the gym floor or other apparatus will be reported to the Site Manager.

7.3 Display screen equipment

All staff who use computers daily as a significant part of their normal work have a display screen
equipment (DSE) assessment carried out. 'Significant' is taken to be continuous/near continuous
spells of an hour or more at a time



Celebrating Difference, Achieving Together

- Staff identified as DSE users are entitled to an eyesight test for DSE use upon request, and at regular intervals thereafter, by a qualified optician (and corrective glasses provided if required specifically for DSE use).
- DSE assessments need to be renewed every three years. The date of the assessments are indicated after each member of staff.
- Staff identified as DSE users are: Anne Smyth (Business Manager), Joanne Burns (Administrative assistant), Richard Williams (Headteacher), Kathy Hughes (Deputy Headteacher).

7.4 Specialist equipment

Parents are responsible for the maintenance and safety of their children's wheelchairs. In school, staff promote the responsible use of wheelchairs. Staff make daily visual checks of the specialist equipment used by children with Individual Health Care Plans.

Oxygen cylinders, if required will be stored in a designated space and staff are trained in the removal storage and replacement of oxygen cylinders.

8. Lone working

Lone working may include:

- Late working
- Home or site visits
- Weekend working
- Site manager duties
- Site cleaning duties
- Working in a single occupancy office

Potentially dangerous activities, such as those where there is a risk of falling from height, will not be undertaken when working alone. If there are any doubts about the task to be performed then the task will be postponed until other staff members are available.

If lone working is to be undertaken, a colleague, friend or family member will be informed about where the member of staff is and when they are likely to return.

The lone worker will ensure that they are medically fit to work alone.

9. Working at height

We will ensure that work is properly planned, supervised and carried out by competent people with the skills, knowledge and experience to do the work.

In addition:

- The Site Manager retains ladders for working at height
- Pupils are prohibited from using ladders
- Staff will wear appropriate footwear and clothing when using ladders
- Contractors are expected to provide their own ladders for working at height
- Before using a ladder, staff are expected to conduct a visual inspection to ensure its safety
- Access to high levels, such as roofs, is only permitted by trained persons
- A review of working conditions and environmental conditions will be completed before working at height internally and externally.



Celebrating Difference, Achieving Together

 Working at height training will be completed every three years by the Site Manager and School Business Manager

10. Manual handling

It is up to individuals to determine whether they are fit to lift or move equipment and furniture. If an individual feels that to lift an item could result in injury or exacerbate an existing condition, they will ask for assistance.

The school will ensure that proper mechanical aids and lifting equipment are available in school, and that staff are trained in how to use them safely.

Staff and pupils are expected to use the following basic manual handling procedure:

- Plan the lift and assess the load. If it is awkward or heavy, use a mechanical aid, such as a trolley, or ask another person to help
- Take the more direct route that is clear from obstruction and is as flat as possible
- Ensure the area where you plan to offload the load is clear
- When lifting, bend your knees, keep your back straight, feet apart, and angled out. Ensure the load
 is held close to the body and firmly. Lift smoothly and slowly and avoid twisting, stretching and
 reaching where practicable

11. Off-site visits

When taking pupils off the school premises, we will ensure that:

- Risk assessments will be completed where off-site visits and activities require them. There are additional individual Risk Assessments for children with additional needs (SEND).
- All off-site visits are appropriately staffed
- Staff will take a school mobile phone, a portable first aid kit, information about the specific medical needs of pupils along with the parents' contact details
- For trips and visits with pupils in the Early Years Foundation Stage, there will always be at least one first aider with a current paediatric first aid certificate
- For other trips, there will always be at least one first aider on school trips and visits

12. Lettings

This policy applies to lettings. Those who hire any aspect of the school site or any facilities will be made aware of the content of the school's health and safety policy, and will have responsibility for complying with it.

13. Violence at work

We believe that staff should not be in any danger at work, and will not tolerate violent or threatening behaviour towards our staff.

All staff will report any incidents of aggression or violence (or near misses) directed to themselves to their line manager/Headteacher immediately. This applies to violence from pupils, visitors or other staff.

14. Smoking

Smoking is not permitted anywhere on the school premises.



Celebrating Difference, Achieving Together

15. Infection prevention and control

We follow national guidance published by Public Health England when responding to infection control issues. We will encourage staff and pupils to follow this good hygiene practice, outlined below, where applicable.

15.1 Handwashing

- Wash hands with liquid soap and warm water, and dry with paper towels
- Always wash hands after using the toilet, before eating or handling food, and after handling animals
- Cover all cuts and abrasions with waterproof dressings

15.2 Coughing and sneezing

- Cover mouth and nose with a tissue
- Wash hands after using or disposing of tissues
- Spitting is not tolerated

15.3 Personal protective equipment

- Wear disposable non-powdered vinyl or latex-free CE-marked gloves and disposable plastic aprons
 where there is a risk of splashing or contamination with blood/body fluids (for example, nappy or
 pad changing)
- Wear goggles if there is a risk of splashing to the face
- Use the correct personal protective equipment when handling cleaning chemicals

15.4 Cleaning of the environment

- Clean the environment frequently and thoroughly
- Clean the environment, including toys and equipment, frequently and thoroughly

15.5 Cleaning of blood and body fluid spillages

- Clean up all spillages of blood, faeces, saliva, vomit, nasal and eye discharges immediately and wear personal protective equipment
- When spillages occur, clean using a product that combines both a detergent and a disinfectant and
 use as per manufacturer's instructions. Ensure it is effective against bacteria and viruses and
 suitable for use on the affected surface
- Never use mops for cleaning up blood and body fluid spillages use disposable paper towels and discard clinical waste as described below
- Make spillage kits available for blood spills

15.6 Laundry

- Alma Park has two washing machines in the Site Manager's room and in the nursery kitchen.
- The Site Managers washing machine is used to clean clothes and towels used for cleaning the school.
- The nursery washing machine is used to clean spare clothes and towels used in the nursery
- Wear personal protective clothing when handling soiled linen
- Bag children's soiled clothing to be sent home, never rinse by hand

15.7 Clinical waste



Celebrating Difference, Achieving Together

- Always segregate domestic and clinical waste, in accordance with local policy
- Used nappies/pads, gloves, aprons and soiled dressings are stored in correct clinical waste bags in foot-operated bins
- Remove clinical waste with a registered waste contractor
- Remove all clinical waste bags when they are two-thirds full and store in a dedicated, secure area while awaiting collection

15.8 Sharps

- Used sharps are stored in sealable yellow boxes provided by families and staff as part of their medical regime.
- Full sharp boxes are sent home for families to dispose of appropriately

15.9 Animals

Alma Park welcomes occasional animal visitors e.g. through a professional company or more Informally a pet from home is brought in.

On these occasions, the following practices must be followed:

- Wash hands before and after handling any animals
- Keep animals' living quarters clean and away from food areas
- Dispose of animal waste regularly, and keep litter boxes away from pupils
- Supervise pupils when playing with animals

15.10 Pupils vulnerable to infection

Some medical conditions make pupils vulnerable to infections that would rarely be serious in most children. The school will normally have been made aware of such vulnerable children. These children are particularly vulnerable to chickenpox, measles or slapped cheek disease (parvovirus B19) and, if exposed to either of these, the parent/carer will be informed promptly and further medical advice sought. We will advise these children to have additional immunisations, for example for pneumococcal and influenza.

15.10 Exclusion periods for infectious diseases

The school will follow recommended exclusion periods outlined by Public Health England, summarised in appendix 3. In the event of an epidemic/pandemic, we will follow advice from Public Health England about the appropriate course of action.

16. New and expectant mothers

Risk assessments will be carried out whenever any employee notifies the school that they are pregnant. Alma Park uses a template provided by One Education's HR & People service. A blank risk assessment template can be found in the Health and Safety File on the mutual drive.

Please check for the latest COVID-19 advice for expectant mothers

Appropriate measures will be put in place to control risks identified. Some specific risks are summarised below:



Celebrating Difference, Achieving Together

- Chickenpox can affect the pregnancy if a woman has not already had the infection. Expectant
 mothers should report exposure to antenatal carer and GP at any stage of exposure. Shingles is
 caused by the same virus as chickenpox, so anyone who has not had chickenpox is potentially
 vulnerable to the infection if they have close contact with a case of shingles
- If a pregnant woman comes into contact with measles or German measles (rubella), she should inform her antenatal carer and GP immediately to ensure investigation
- Slapped cheek disease (parvovirus B19) can occasionally affect an unborn child. If exposed early in pregnancy (before 20 weeks), the pregnant woman should inform her antenatal care and GP as this must be investigated promptly

17. Occupational stress

We are committed to promoting high levels of health and wellbeing and recognise the importance of identifying and reducing workplace stressors through risk assessment.

Systems are in place within the school for responding to individual concerns and monitoring staff workloads.

A Wellbeing Board in the staffroom support positive mental health and wellbeing. It signposts Health Assured and Schools Advisory Service. The Headteacher will make occupational health referrals in agreement with staff.

18. Accident reporting

Guidance can on dealing with and reporting first aid can be found in Alma Park's Injuries Protocol.

18.1 Accident slips – minor incidents

- An accident slip will be completed as soon as possible after the accident occurs by the member of staff or first aider who deals with it.
- A copy of the slip is sent home to a child's family by the class teacher
- Records will be retained by the school for a minimum of 3 years, in accordance with regulation 25
 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of

18.2 Reporting to Manchester's Health and Safety – serious incidents

The Headteacher will complete a Manchester City Council Accident Report Form within 48 hours of a serious incident. A copy will be sent via e-mail to Manchester city council's Internal Audit and Risk Management, Corporate Services. Email responses are retained on the Headteachers computer. A copy of the form is given to the individual and a copy is kept on staff records.

An accident form template can be found in appendix 3. A blank template can be found in the Health and Safety File on the mutual drive.

18.3 The Health and Safety Executive

The Headteacher will keep a record of any accident, which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The Headteacher will report these to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.

Reportable injuries, diseases or dangerous occurrences include:



Celebrating Difference, Achieving Together

- Death
- Specified injuries. These are:
 - Fractures, other than to fingers, thumbs and toes
 - Amputations
 - Any injury likely to lead to permanent loss of sight or reduction in sight
 - Any crush injury to the head or torso causing damage to the brain or internal organs
 - Serious burns (including scalding)
 - Any scalping requiring hospital treatment
 - Any loss of consciousness caused by head injury or asphyxia
 - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days
- Where an accident leads to someone being taken to hospital
- Where something happens that does not result in an injury, but could have done
- Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
- Specified injuries. These are:
 - Fractures, other than to fingers, thumbs and toes
 - Amputations
 - Any injury likely to lead to permanent loss of sight or reduction in sight
 - Any crush injury to the head or torso causing damage to the brain or internal organs
 - Serious burns (including scalding)
 - Any scalping requiring hospital treatment
 - Any loss of consciousness caused by head injury or asphyxia
 - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
 - The collapse or failure of load-bearing parts of lifts and lifting equipment
 - The accidental release of a biological agent likely to cause severe human illness
 - The accidental release or escape of any substances that may cause serious injury or damage to health
 - An electrical short circuit or overload causing a fire or explosion

Information on how to make a RIDDOR report is available here:

How to make a RIDDOR report – http://www.hse.gov.uk/riddor/report.htm

18.4 Notifying parents

The Class teacher will inform parents of any accident or injury sustained by a pupil, and any first aid treatment given, on the same day.



Celebrating Difference, Achieving Together

18.5 Reporting child protection agencies

The Designated Person will notify Manchester's Children Services of any serious accident or injury to, or the death of, a pupil in the Early Years Foundation Stage while in the school's care.

Details of Designated Persons and procedures are published each year in the staff handbook – staff have to self-declare their knowledge, understanding and compliance with Alma Park's practices and procedures

19. Specialist Training

Our staff are provided with health and safety training as part of their induction process.

Staff who work with pupils with special educational needs (SEN) are given additional health and safety training e.g. Team Teach.

Other specialist training e.g. asbestos, working at height are detailed in the relevant sections.

20. Monitoring

This policy will be reviewed by the Headteacher every year.

At every review, the policy will be submitted to the Staffing, Budget and Premises Committee for scrutiny and amendments. The policy will be ratified by the Full Governing Body.

The Link Governor for Health and Safety meets with the Headteacher/School Business Manager once each term (3 times a year) in accordance with and agreed Health and Safety monitoring programme. Appendix 4

Health and safety is a standing item on the Staffing and Budget Committee agendas and is reported at Full Governing Body meetings.

21. Links with other policies

This health and safety policy links to the following policies:

- Injuries Protocol
- Medicine and Medical Conditions Policy
- The latest Health and Safety Audit/Review
- Accessibility plan
- Alma Park's annual Health and Safety Inspection Checklist for Governors and Headteachers
- Lone Working

Appendix 1: Fire safety checklist:

ISSUE TO CHECK	YES/NO
Are fire regulations prominently displayed?	
Is fire-fighting equipment, including fire blankets, in place?	



Celebrating Difference, Achieving Together

ISSUE TO CHECK	YES/NO
Does fire-fighting equipment give details for the type of fire it should be used for?	
Are fire exits clearly labelled?	
Are fire doors fitted with self-closing mechanisms?	
Are flammable materials stored away from open flames?	
Do all staff and pupils understand what to do in the event of a fire?	
Can you easily hear the fire alarm from all areas?	

Appendix 2: Recommended absence period for preventing the spread of infection

This list of recommended absence periods for preventing the spread of infection is taken from non-statutory guidance for schools and other childcare settings from Public Health England. For each of these infections or complaints, there is further information in the guidance on the symptoms, how it spreads and some 'do and don'ts' to follow that you can check



Infection or complaint	Recommended period to be kept away from school or nursery	
Athlete's foot	None.	
Campylobacter	Until 48 hours after symptoms have stopped.	
Chicken pox (shingles)	Cases of chickenpox are generally infectious from 2 days before the rash appears to 5 days after the onset of rash. Although the usual exclusion period is 5 days, all lesions should be crusted over before children return to nursery or school. A person with shingles is infectious to those who have not had chickenpox and should be excluded from school if the rash is weeping and cannot be covered or until the rash is dry and crusted over.	
Cold sores	None.	
Rubella (German measles)	5 days from appearance of the rash.	
Hand, foot and mouth	Children are safe to return to school or nursery as soon as they are feeling better; there is no need to stay off until the blisters have all healed.	
Impetigo	Until lesions are crusted and healed, or 48 hours after starting antibiotic treatment.	
Measles	Cases are infectious from 4 days before onset of rash to 4 days after so it is important to ensure cases are excluded from school during this period.	
Ringworm	Exclusion not needed once treatment has started.	
Scabies	The infected child or staff member should be excluded until after the first treatment has been carried out.	
Scarlet fever	Children can return to school 24 hours after commencing appropriate antibiotic treatment. If no antibiotics have been administered, the person will be infectious for 2 to 3 weeks. If there is an outbreak of scarlet fever at the school or nursery, the health protection team will assist with letters and factsheet to send to parents or carers and staff.	



Slapped cheek syndrome, Parvovirus B19, Fifth's disease	None (not infectious by the time the rash has developed).
Bacillary Dysentery (Shigella)	Microbiological clearance is required for some types of shigella species prior to the child or food handler returning to school.
Diarrhoea and/or vomiting (Gastroenteritis)	Children and adults with diarrhoea or vomiting should be excluded until 48 hours after symptoms have stopped and they are well enough to return. If medication is prescribed, ensure that the full course is completed and there is no further diarrhoea or vomiting for 48 hours after the course is completed. For some gastrointestinal infections, longer periods of exclusion from school are required and there may be a need to obtain microbiological clearance. For these groups, your local health protection team, school health advisor or environmental health officer will advise.
	If a child has been diagnosed with cryptosporidium, they should NOT go swimming for 2 weeks following the last episode of diarrhoea.
COVID-19	3 for confirmed case in children, 5 for an adult – from the onset of symptom or the date of the positive test.
Cryptosporidiosis	Until 48 hours after symptoms have stopped.
E. coli (verocytotoxigenic or VTEC)	The standard exclusion period is until 48 hours after symptoms have resolved. However, some people pose a greater risk to others and may be excluded until they have a negative stool sample (for example, preschool infants, food handlers, and care staff working with vulnerable people). The health protection team will advise in these instances.
Food poisoning	Until 48 hours from the last episode of vomiting and diarrhoea and they are well enough to return. Some infections may require longer periods (local health protection team will advise).
Salmonella	Until 48 hours after symptoms have stopped.
Typhoid and Paratyphoid fever	Seek advice from environmental health officers or the local health protection team.



Flu (influenza)	Until recovered.
Tuberculosis (TB)	Pupils and staff with infectious TB can return to school after 2 weeks of treatment if well enough to do so and as long as they have responded to anti-TB therapy. Pupils and staff with non-pulmonary TB do not require exclusion and can return to school as soon as they are well enough.
Whooping cough (pertussis)	A child or staff member should not return to school until they have had 48 hours of appropriate treatment with antibiotics and they feel well enough to do so or 21 days from onset of illness if no antibiotic treatment.
Conjunctivitis	None.
Giardia	Until 48 hours after symptoms have stopped.
Glandular fever	None (can return once they feel well).
Head lice	None.
Hepatitis A	Exclude cases from school while unwell or until 7 days after the onset of jaundice (or onset of symptoms if no jaundice, or if under 5, or where hygiene is poor. There is no need to exclude well, older children with good hygiene who will have been much more infectious prior to diagnosis.
Hepatitis B	Acute cases of hepatitis B will be too ill to attend school and their doctors will advise when they can return. Do not exclude chronic cases of hepatitis B or restrict their activities. Similarly, do not exclude staff with chronic hepatitis B infection. Contact your local health protection team for more advice if required.
Hepatitis C	None.
Meningococcal meningitis/ septicaemia	If the child has been treated and has recovered, they can return to school.
Meningitis	Once the child has been treated (if necessary) and has recovered, they can return to school. No exclusion is needed.
Meningitis viral	None.



Celebrating Difference, Achieving Together

MRSA (meticillin resistant Staphylococcus aureus)	None.
Mumps	5 days after onset of swelling (if well).
Threadworm	None.
Rotavirus	Until 48 hours after symptoms have subsided.

Appendix 3: MCC accident Report Form
MANCHESTER
CITY COUNCIL
Accident Report Form

XXXXX

XXX completed form XX.xx.xx



About the Person Who Had the Accident		
Name:		
Address:	Alma Park Primary School, Errwood Road	
Postcode:	M19 2PF	
Occupation / Trade:		
SAP ID Number:	NA	
Age:		
Sex:		
Nature of Business with MCC:	 ☐ Employee ☐ Trainee ☐ Member of the Public ☐ Work Experience ☐ Contractor ☐ Agency ☐ Pupil / Student ☐ Other, Please Specify: 	
About the Accident		
Date of Accident:	XX.XX.XX	
Time of Accident:	XX	
Address of the Accident (including room / place):	Alma Park Primary School – see above	
How the Accident Happened:		
Details of Injuries Describe the nature of the injuries, indicating the part(s) of the body affected:		
Treatment of Injuries		
Have any other injuries been subsequently notified?:	☐ No ☐ Yes, Please Explain:	
Please record any first-aid treatment given, and by whom:		
Was Hospital Treatment Required?:	☐ No ☐ Yes	



Celebrating Difference, Achieving Together

		Name of Hospital:
		Was the hospital stay over 24 hours:
		Was resuscitation required:
		Did the person lose consciousness:
Absence & Man	agement	
Has the injured pers	on ceased work?:	□No
		☐ Yes
If the person has since returned to work, please state the date they returned:		
Manager Compl	eting this Form	
Manager / Superviso	or Name:	Charles Parfitt
Manager / Supervisor Tel:		01612248789
Name of Team & Strategic Directorate:		
Work Location & Ad	dress:	Alma Park Primary School
		Errwood Road
		Manchester M19 2PF
Manager / Superviso	or Signature:	
Please return to Hea	alth and Safety at:	
Email	Health.and.safety@manchester.gov.uk	
Address	Internal Audit and Risk Management, Corporate Services, Manchester City Council, Floor 3 (Brazennose Street Entrance). Heron House. Manchester M2 5LE	

Appendix 4: Link Governor Health and Safety Monitoring Programme



Celebrating Difference, Achieving Together

Health & Safety a standing item at Staffing & Budget committee

Link governor (LG) to conduct a termly survey with HT/SBM and Site Manager (SM)

Head/Link governor to report termly to FGB

Significant accidents/incidents reported to GB asap.

Review this programme each year.

AUTUMN

Annual External fire risk assessment by LG, HT/SBM, SM - report to S&B

Risk assessment and training in safe use – ladders, scrubbers, polishers: LG to check register and preventive maintenance schedule – to S&B.

Water risk assessment and legionella: LG to see log book and HT to S&B Welfare: finger guard survey, work-station assessment: HT to S&B

SPRING

Review site risk assessments: LG to look at records, then to S&B

Gates and perimeter fencing – adequate and maintained: LG with SM and HT/SBM; to S&B

Security/Safeguarding: control of visitor access and risk assessment: HT to S&B

Annual tree survey: HT to S&B

Review fire evacuation plans and lockdown procedures: HT to report to S&B

Asbestos Survey and Management Plan: HT to S&B annually

Review H&S policy: S&B, then to FGB

SUMMER

PE and outdoor play equipment – annual inspection: LG to see record and HT to S&B Annual service = Air Conditioning and Ventilation units: Boilers and Gas; portable electrical appliances, electrical wiring, gas appliances: COSHH documentation and risk assessment: LG to see records and report to S&B

Staff CPD programme: staff awareness, induction, risk assessments: HT report to S&B to question CPD effectiveness

Are there adequate numbers of First Aiders? First Aid boxes in appropriate places and maintained; Epi-pen and medical procedures annual training: medical needs and allergies records: accident records – are there any trends: HT to S&B annually.

Lettings Policy reviewed including emergency procedures: HT to S&B

Caterers – do they have compliant food safety management system: HT to S&B Annual health & Safety review with other site user groups: HT report to S&B