

ALMA PARK FOREST SCHOOL – CURRICULUM SKILLS PROGRESSION BY YEAR GROUP

	FS1	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Boundaries Rules Safety Procedures	I can listen to boundaries, safety and general rules and try to carry them out	I can point the boundaries and remain within them. I can say some of the rules and safety procedures (e.g. snakes, moving/lift	I can say where the boundaries are and remain within them. I can retell and carry out the rules and safety procedures (e.g. snakes, moving/lifting objects)	I can say where the forest and extended boundaries are and explain why I should remain within them. I explain and adhere to the rules and safety rules.	I can identify where the forest boundaries are say why. I can remain within the boundaries and extended boundaries. I can retell and adhere to safety procedures	I can explain the boundaries to new children. I can remain within the boundaries and extended boundaries. I can tell new children and remind others of safety rules and procedures if needed.	I can be involved in deciding the forest boundaries and extended boundaries and remain within them. I can remind and support others and new pupils with the safety rules and procedures.	I can take a leadership role in deciding the forest boundaries and extended boundaries and remain within them without boundary markings. I can adhere to rules and safety procedure without reminders and support my peers (including new pupils)
Tools	I can experiment safely with basic real tools – Digging equipment eg. Towels, forks, spades etc. Tools - hammers, mallets I can store my tools safely I can use tools within the	I can use basic tools safely Digging equipment eg. Towels, forks, spades etc. Tools - hammers, mallets I can tell others how you store tools safely I can mark my own 'blood bubble'	I can confidently use basic tools appropriately. I can use different sized hammers to 'whop/eco print' I can name and can use a locking knife to cut thin string. I can use the peeler to	I can to use basic tools for more complex tasks. I can use a locking knife to cut string to medium thickness	I can use a wider range of tools including knives for cutting string and rope different thickness I can use the hand drill for drilling holes through discs of wood or other thin pieces of wood.	I can use a wide range of tools safely and explain the appropriate tool for the task Including a pruning saw (also known as folding saw)	I can explain and use the appropriate tools to use for a task, clean tools and store safely I know which gloves are ideal for: clearing undergrowth moving various woodland resources such	I can mentor and explain how to use tools safely, maintain and store all tools. I can use a Billhook to split green logs; shed or strip branches; hedge lay; coppice and clear.

	safety of a 'blood bubble'	with my foot or stick and work within it	strip wood I can use secateurs		I can use the bow saw for cutting logs. I can loopers for looping larger branches		as rocks, sticks, logs etc. working with fire and when using tools (e.g. rigger fire gauntlets or welder's gauntlets)	
Knots	I can experiment with tying knot (on a piece of string ... free right or left under etc.)	I can experiment with tying a granny knot (used as a knot that can come undone easily e.g. often used for shoe laces) I can join two small branches together by simple lashing	I experiment with tying a square knot (simple joining knot) I can lash to join more than two small together	I can tie a sheet bend knot (good for joining different size of ropes) I can lash to join three or more twigs or branches together	I can tie a slip knot (a quick release knot) and understand it should be used safely as it is a type of noose. I can lash and teach someone else how to lash.	I can use a Taut-line Hitch knot (perfect for tying down a tent guy line)	I can use a Clove Hitch knot (for tying a rope to a tree or pole)	I can peer mentor and explain how to tie different knots and know which knot is used for different tasks.
Den/ structures	I can build a simple Debris Shelter experimenting with natural forest materials	I can build a Teepee Shelter I can experiment with natural and man-made materials (e.g. tarpaulin and hessian)	I can build a Lean to Shelter e.g. Lay a large branch against a standing tree or a Y shaped stick to form a ridge pole. Collected large sticks and lay them against it to form a lattice - this makes up the structure	I can build an Organic shelter e.g. Look for a tree with a good strong high branch. Tie a branch or large stone to the end of a piece of rope and throw it over a strong branch. Take the centre of	I can build a Ridge shelter (one sided) Find a clear space, in between two strong trees. Tie rope from one tree to the other creating a straight line (rope) to throw a tarp over. Make sure a slip	I can build an A Frame (two sided) e.g. A two-sided, wedge-shaped hut Find two trees and tie rope across Place the branches/hessian/tarpaulin for the sides. You could lay a large branch along	I can build a shelter fit for purpose shelter Select a shelter fit for weather conditions, test out the conditions	I can build a shelter with levers and pulleys. flaps that open for windows etc. I can peer mentor another year how to make a den specific to their age group

			<p>for the sides of the shelter. Cover the shelter with bracken, large leaves and grasses. I can begin to weave into the structure of the shelter to reduce wind and make waterproof.</p>	<p>the tarp and put a stone inside the tarp (in its centre.) Wrap the other end of the string around the stone and tie. Pull the stone end and the tarp will rise up to the branch Take each cover of the tarp and tie it to bushes/branches/trunk.</p>	<p>knot is used so that the rope does not harm the trunk of the tree. Pull the back of the tarp, using a piece of branch stake each corner. Tie a simple knot. You could lay a large branch along the back edge of the tarp to hold it down further and stop the wind getting in</p>	<p>the back edge of the tarp to hold it down further and stop the wind getting in.</p>		
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