



ALMA PARK PUPIL PREMIUM PROVISION 2020-21



ICT (Flash Academy/Twinkl)

Overview: Flash Academy - Resourcing and staffing of online language programme that can be accessed by children with EAL in school and/or at home.

Twinkl – An online resource to support staff with planning and preparation

Cost: £2,032

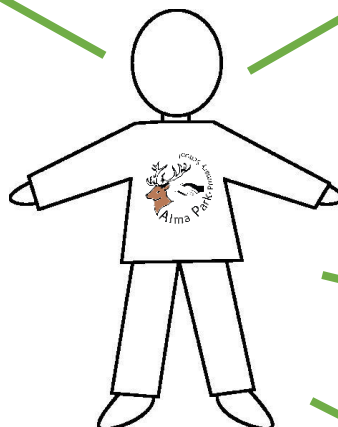
Aims/Outcomes: A greater number of pupils at or above age related expectation.

Booster groups in Year 6

Overview: Support by AHT in Year 6 to plug the gaps in learning of targeted children.

Cost: £5,946

Aims/Outcomes: Increased progress and attainment for pupils closing of the achievement gap.



Specialist Assessment & Senior Leadership Support

Overview: Coordination & assessments of additional needs carried out by the various professionals including: SENDCO, Speech & Language therapist, Educational Psychologist, Educational Consultants, Team Around the Child meetings, Educational Health and Care Planning Reviews.

Aim/Outcomes: Ensuring that each child has the resources in place to help him/her to achieve.

Zen Zone

Overview: English, Maths and Pastoral provision for children with a variety of additional needs.

Cost: £58,950

Aims/Outcomes: Children will be happy in school and motivated to learn within an environment that strongly promotes language/listening and social communication. Children will develop skills that enable them to become independent learners who can manage in school beyond the Zen Zone. The gap between the children and their peers will begin to narrow.

'I like Zen Zone – it is like a family.'

'We do learning but it is fun and we can play in between our work.'

Supporting the whole child - Academic

The Pupil Premium is additional monies given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals (FSM) within the past 6 years and/or children who are Looked After (LAC) or have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order. The current funding is £1,320 per FSM pupil (EYPP £302.10) & £1,800 per LAC pupil £145,560 in total.

Bug Club, Mathletics, Reading Eggs, TT Rockstars

Overview: Resourcing & Staffing online Maths and English programmes that can be accessed by all children in school and at home.

Cost: £7,904

Aims/Outcomes: A greater number of pupils at or above age related expectation. Children motivated to learn.



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Play Therapy

Overview: One to one, weekly high level specialist therapeutic support

Cost: £4,221

Aims/Outcomes: To decrease those behavioural and emotional difficulties that interfere significantly with a child's relationships and readiness to learn.

'We feel the work you have done has made a really important contribution to his development..'

Pastoral support

Overview: A variety of strategies & interventions are offered including response support.

Cost: £79,576

Aims/Outcomes: Increased confidence and self esteem. Pupils happier at school and at home, more engaged and able to access learning. This support continued throughout lockdown.

Breakfast Club

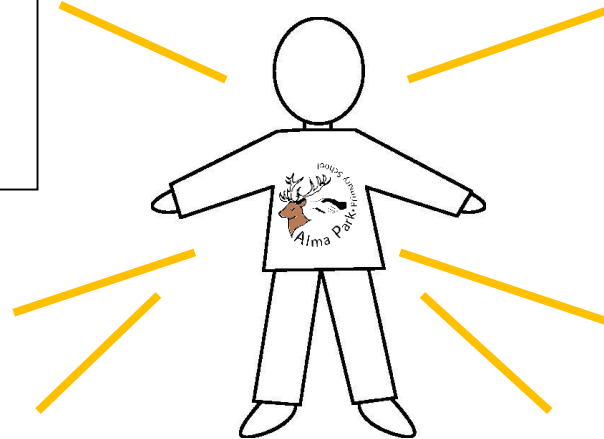
Overview: Breakfast time, pastoral support, and learning opportunities

Cost: £5,955

Aims/Outcomes: Families having a positive start to their day. Children starting the day ready for learning. Improved attendance.

'I can eat my breakfast and I can do my reading.'

"I play games with Miss D and my friends and we eat toast.'



Supporting the whole child - Well being

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Art Club

Overview: A drop-in Art session takes place for 30 minutes two lunch-times a week in KS2

Cost: £840

Aims/Outcomes: To support targeted children who exhibit emotional and behavioural difficulties during lunchtimes

'Art Club helps because playtime is so long and when there is Art Club on I can go there and do things because I don't like sport.'

Continued Professional Development

Overview: Maintain and update the skills and knowledge of the team. Seek specialist support and guidance when needed from Education Consultants. (eg Team Teach, SALT)

Aims/Outcomes: To enable staff to continue to meet the cognitive and emotional needs of targeted children.

Enhanced Transition

Overview: Targeted support to prepare and support vulnerable children for/during planned transitions.

Cost: £680

Aims/Outcomes: Increased confidence and self esteem during transition times.

Although we had to adapt our usual procedures, staff were still able to produce transition passports which were sent home during the school closure period.



ALMA PARK PUPIL PREMIUM PROVISION 2020-21



School Closure Provision

Overview: Provision to stay in contact with our families offering learning and pastoral support. Staff who were isolated/working from home maintained contact.

Cost: £21,192

Aims/Outcomes: Families supported. Children were given opportunities to continue learning and to maintain contact with school. Key worker families were able to continue working as provision was offered for those families. Staff were supported via weekly calls from SLT.

'I really look forward to the call (each week).'

'Thank you for calling back to check that I was ok.'

Lunchtime Coaches

Overview: Pupils have the opportunity to experience a wide range of new sports and games.

Cost: £13,300

Aims/Outcomes: Increase self esteem, improve fine motor skills, increase aspiration and engagement.

Supporting the whole child - Enrichment/Engagement

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Before & After School Clubs

Overview: Expose children to different creative & sporting activities.

Cost: £2,902

Aims/Outcomes: Increase self esteem, improve skills, increase aspiration and engagement.

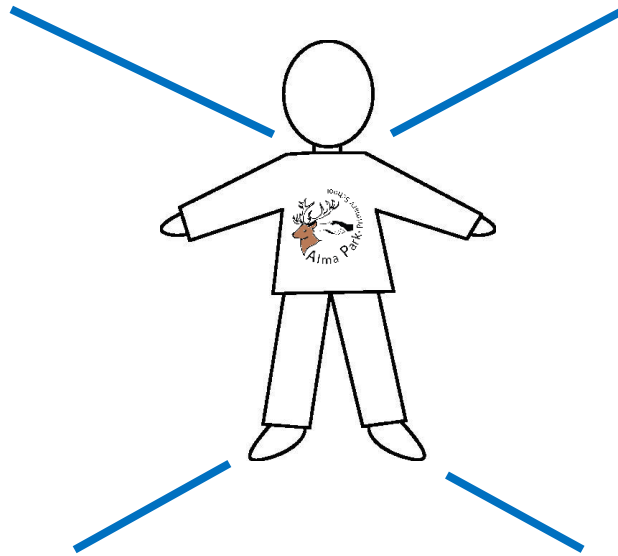
Music events

Overview: Children have a range of musical experiences.

Cost: £2,959

Aims/Outcomes: Increase self esteem, increase aspiration and engagement.

'I was so nervous at first about the big stage but now I wonder what I was nervous about because it was amazing.'



Alma Park Primary School Pupil Premium Report 2020 - 2021

Pupil Premium Grant (PPG) Allocation for 2020/2021 (academic year) was: £145,560

Disadvantaged pupils	Pupil Premium per pupil
Early Years Pupil Premium	£302.10
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,345
Looked After Children (LAC)	£1,800
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£2,345

Number of pupils and PPG received:

Total number of pupils on roll: 470

Pupil Premium	Sept 20 – March 21	April 21 – August 21	Total
Ever 6	(97) £79,339	(105) £55,602	£135,941
LAC	(1) £1,800	(1) £1,200	£3000
Post LAC	(2) £2,736	(2) £1,954	£4,690
EY-PPG	(6) £1,048	(7) £881	£ 1,929
Total	£83,875.00	£59,756.00	£143,631
Total school expenditure			£145,560

Costings on previous pages and total school expenditure has been amended to reflect the school closure period.

Principles of using PPG funding at Alma Park

- Our overarching desired outcome is that each child is happy to attend Alma Park and that we try our best to meet the needs of the whole child. We recognise that every child is an individual and the myriad of variables that may impact on each child's life.
- We strive to ensure that teaching and learning, enrichment, and well being opportunities meet the needs of all of our pupils.
- At Alma Park the disadvantaged children continue to be our target children to 'narrow the gap' regarding attainment.
- In making additional provision, we recognise that not all pupils who receive free school meals or who are 'looked after' will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Not all children eligible for PPG funding will be in receipt of interventions at any one time or at the same time.
- PPG represents only a small part of the overall budget committed to meeting the additional needs of all pupils at Alma Park.

Provision at Alma Park using PPG funding (2020 - 21)

The percentage of pupils currently qualifying for free school meals (FSM) at Alma Park is 22% (105- E6) which is higher than the national average of 17.3%. The percentage of children qualifying for PPG funding is 27.4%.

School wide barriers to learning

- Low entry
- Limited vocabulary
- Reduced inferential understanding
- Limited social experiences

Nature of support

Focus on learning in the curriculum

Focus on social, emotional and behavioural needs

Focus on enrichment beyond the curriculum

Desired outcomes

As a school, we are judged externally on academic outcomes. Our intent is to ensure that all children achieve their best. However, we recognise that achievement comes in many forms. For the school this could be evidenced through narrowing the gap between Pupil Premium qualifying pupils and non-qualifying pupils. Importantly, we try to address this by providing a menu of experiences that meet the needs of the whole child.

The provision highlighted in this report provides a mere snapshot of the menu of experiences offered in school.

Due to the COVID-19 situation all end of year formal assessments have been suspended and therefore there are no end of year results to publish in this report.

Projected Pupil Premium spending for 2021 – 22

	<u>Sept. 21 – March '22</u>	<u>April 2022 – Aug. '22</u>	
Ever 6	(102) £80,027	(11) £64,056	144,083
LAC	(1) £1,200	(1) £600	£1,800
Post LAC	(2) £2,736	(2) £2,008	£4,744
Total	£83,963	£66,664	£150,627
EY-PPG	(7) £1,233	(4) £503	£1,736
Overall Total	£85,196	£67,167	£152,363

Proposed Spending Foci

- Provide all teachers with high quality CPD to ensure that pupils access effective quality first teaching
- Provide targeted intervention and support to quickly address identified gaps in learning including the use of small group work
- Zen Zone - English, Maths and Pastoral provision for children with a variety of additional needs.

2020 -2021 Year Groups

Please note the comment above re end of year data for academic year 2020-21.

		READING		WRITING		MATHS		COMBINED	
		B/line	EoY	B/line	EoY	B/line	EoY	B/line	EoY
Rec	PP		6%		6%		20%		0%
	Gap		14%		23%		21%		14%
	Non PP		20%		30%		41%		14%
Yr 1	PP	33%	31%	22%	6%	22%	37%	22%	6%
	Gap		37%		45%		29%		45%
	Non PP	50%	69%	45%	51%	50%	66%	45%	51%
Yr 2	PP	31%	31%	6%	6%	37%	37%	6%	6%
	Gap		37%		45%		29%		45%
	Non PP	69%	69%	51%	51%	66%	66%	51%	51%
Yr 3	PP	15%	26%	15%	33%	7%	33%	7%	13%
	Gap		23%		10%		12%		21%
	Non PP	7%	50%	7%	43%	7%	45%	2%	34%
Yr 4	PP	7%	12%	0%	12%	0%	18%	0%	6%
	Gap		25%		15%		18%		13%
	Non PP	18%	37%	0%	27%	8%	37%	0%	20%
Yr 5	PP	0%	37%	0%	12%	0%	25%	0%	12%
	Gap		32%		48%		34%		44%
	Non PP	11%	70%	7%	61%	9%	59%	4%	56%
Yr 6	PP	0%	25%	0%	25%	0%	31%	0%	25%
	Gap		23%		10%		13%		+2%
	Non PP	11%	48%	11%	35%	11%	44%	9%	22%

End of year data (Summer 2020) is the baseline data in all areas. It is clear that COVID and the first lockdown (23rd March 2020 to 1st June 2020) affected the end of year results and subsequent baseline figures.

There was a +2% difference in combined results at the end of Year 6.

Current results are significantly better reflecting catch up and intervention work put in place since lockdown.

Current attainment Yrs 2 & 6 (21/22 year grps)								
	Pupils eligible for PP		Pupils not eligible for PP					
	Yr. 2	Yr. 6	Yr. 2	Yr. 6				
% achieving in ARE Reading, Writing & Maths	0%	31%	43%	31%				
% achieving in ARE Reading	23%	21%	56%	48%				
% achieving in ARE Writing	12%	21%	46%	46%				
% achieving in ARE Maths	23%	28%	66%	53%				
Current attainment Yrs 1, 3, 4, & 5								
	Pupils eligible for PP				Pupils not eligible for PP			
	Yr.1	Yr.3	Yr.4	Yr.5	Yr.1	Yr.3	Yr.4	Yr.5
% achieving in ARE Reading, Writing & Maths	23%	18%	5%	25%	28%	40%	23%	55%
% achieving in ARE Reading	29%	33%	44%	56%	41%	50%	57%	75%
% achieving in ARE Writing	23%	33%	22%	31%	28%	45%	30%	62%
% achieving in ARE Maths	23%	33%	27%	31%	41%	51%	42%	75%

The current data is indicative of COVID and lockdown over the last two academic years.

Glossary

PPG – Pupil Premium Grant

EYPP – Early Years Pupil Premium

FSM – Free School Meal

LAC – Local Authority Care / Looked After

BBC – Breakfast Book Club

T4W – Talk for Writing

CPA - Concrete, Pictorial, Abstract

CPD – Continued Professional Development

TA – Teaching Assistant

B/line – Baseline

EoY – End of Year