

Amount of Grant Received – Year 5 £15884

<b>Intended Outcome</b> (What you have done)	<b>Evidence Available</b>  <b>Y / N</b>	<b>Implementation</b> (What you have done)	<b>Funding Breakdown</b>  (How much has been spent on each area)	<b>Impact</b> (The difference it has made)	<b>Next Steps</b> (What you will do to build on the impact)
Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE (Gymnastics and Outdoor Games)  Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport	Y               Y	<ul style="list-style-type: none"> <li>• Audited staff needs to identify focus areas</li> <li>• Met with appropriate organisations (inspired gymnastics.com and Manchester City) to assess possible spending options</li> <li>• Devised new Long term plan using 3 year rotation on variety of games</li> <li>• Ensured more involvement of staff in teaching outdoor games – less lead by coach</li> <li>• Coaches to observe and assess needs of staff in teaching gymnastic and outdoor games</li> <li>• Coaches to introduce unit of work and class teacher to take lead as unit progresses</li> <li>• OTrack objectives created and sent to OTrack</li> </ul>	£10,000 approx	<ul style="list-style-type: none"> <li>• Re-audited staff and gathered opinion/feelings regarding effectiveness of coaching – greater amount of staff confident in teaching gym and games</li> <li>• Pupil voice of gymnastics with impact coaches have made – children enjoy coaches – want to be pushed further to have more skills. Less confident feel their skills have improved</li> <li>• Quality of skills of children has increased</li> <li>• Enjoyment of lessons</li> <li>• Technical vocabulary introduced and used throughout</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with both gymnastics and outdoor games coaches to discuss impact and continue provision</li> <li>• Identified effective assessment method</li> <li>• Gifted and talented identified and links to competitions</li> <li>• Staff to use OTrack in lesson to assess children’s ability</li> </ul>

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Providing cover staff to release teachers for professional development in PE and sport	Y	NQT attending course for High Quality PE  Cover staff provided to allow PE coordinators to attend meetings	£150 approx	Trained staff and delivery of lessons improved  PE coordinators more confident and aware of requirements and role of PE lead	Courses to be attended when necessary/appropriate
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Buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives	Registers Photographs Calendar of events fixture list	Annual Manchester sports competition fee paid, allowing Alma Park to enter inter-school competitions.	£500 aprox	<ul style="list-style-type: none"> <li>• Providing pupils with opportunities to compete</li> <li>• More able children identified and links made to local clubs</li> <li>• Children with physical disabilities given opportunity to compete</li> <li>• Impact on confidence, attitude of children improvement</li> <li>• Pupil participation increase</li> </ul> <p>(Membership was stopped/removed due to unreliable coaches)</p>	<ul style="list-style-type: none"> <li>• Continue with extra curricular sports and evidence</li> <li>• Provide B and C teams to increase number of participants when possible</li> <li>• Identify targeted groups to improve (girls/SEN/FSM)</li> <li>• Further improvement in identifying more able pupils – link with lunchtime coaches</li> <li>• Transport provided to allow more</li> </ul>

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<p>Providing places for pupils in after-school sport clubs and holiday courses</p> <p>Engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs</p>	Registers Photographs	<p>Identified group of children to target with additional provision</p> <p>Opportunities for pupils to experience new sports</p> <p>Clubs set up and regularly run</p> <p>Advertising of local clubs/holiday courses used</p>	<p>£300</p> <p>£200</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra curricular provision</li> <li>• Enhanced quality in delivery of activities</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes towards PESS</li> <li>• Clearer talent pathways identified</li> <li>• Enhanced communication and awareness of sport for parents/carers</li> </ul>	<p>children to participate</p> <p>Continue Change4Life club Identify new children to provide opportunities for new sports Continue providing opportunities for children</p>
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<p>Employing a local coach to provide weekly after-school sport on the school site and at the local club in the evenings, weekends and school holidays</p>	Y Registers	<p>SportsWeek/MultiSports run Tuesdays and Wednesdays clubs</p> <p>British Judo and Fencing bought in to run Judo clubs for Keys Stage 2 after school (10 weeks)</p>	£1000	<ul style="list-style-type: none"> <li>• Regular amount of children attending clubs</li> <li>• Still popular with both key stages</li> </ul>	<p>Continue with clubs – trying to increase n attendance – focus on identifying certain cluster (girls, EAL, SEN) Target Key Stage and year 3 children</p>

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Developing young sports leaders in Key Stage 2	Register of PALS	PALS continued and used daily during lunchtimes supporting infant play	£100	<ul style="list-style-type: none"> <li>•</li> <li>• Increased pupil participation</li> <li>• Enhanced extended inclusive extra-curricular provision</li> <li>• Enhanced quality of delivery of activities</li> <li>• Positive attitudes to health and well being</li> <li>• Improved behaviour</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> </ul>	Continue with PALS – monitor and provide resources/training if necessary training/resources provided if necessary
				<ul style="list-style-type: none"> <li>• Leadership opportunists provided to KS2 children</li> </ul>	

## Further links to support you

### Ofsted

[www.ofsted.org](http://www.ofsted.org)

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

### CfBT

[www.cfbt.com](http://www.cfbt.com)

### Association for Physical Education (afPE)

[www.afpe.org.uk](http://www.afpe.org.uk)

#### Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

#### New 2014 National Curriculum:

[New 2014 National Curriculum](#)

#### Membership:

[afPE School Membership Form](#)

**afPE Quality Mark Award:**

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact [simon.leach@afpe.org.uk](mailto:simon.leach@afpe.org.uk))

**Qualifications:**

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

**Professional Learning Opportunities:**

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

**Department for Education**

[www.education.gov.uk](http://www.education.gov.uk)

[www.education.gov.uk/publications](http://www.education.gov.uk/publications)

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

**Other useful links**

[www.bhf.org.uk](http://www.bhf.org.uk)

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)