

## Science - Teeth & Nutrition

Can they...

Create a labelled tooth map of their own mouths using a mirror

Name the different types of teeth.

State the purpose of these different types of teeth.

Suggest why teeth are shaped to fit their purpose.

Name the key parts of the human digestive system.

## Music

Can they perform a simple part rhythmically?

Can they sing songs from memory with accurate pitch?

Can they improvise using repeated patterns?

Can they explain the place of silence and say what effect it has?

Can they start to identify the character of a piece of music?

## I am a Dragonologist PART 2



## Art Project-Odd

Can they work in small research groups to create digital art which explores the nature of what it means to be odd?

## PSHE-Growing & Changing

Can they...

Recognise their own achievements?

Recognise the qualities of a good friend?

Recognise how they have changed from being a baby?

Name ways to keep clean?

Think about how to keep safe in different circumstances they might find themselves in?

## French—Catherine Cheater Scheme

I can have a short conversation. I can ask and answer questions

I am developing accurate pronunciation and intonation so that others understand

I can think of ways to remember new words I can write some words from memory

I can recite a finger rhyme from memory

## Humanities (Geography/History)

I can describe some of Earth's different Biomes.

I can explain how the climate of different regions affect the things that live there.

I can look at time zones.

I can create a sketch map, including standard and made up OS symbols.

I can give directions using the 8 points of the compass

I can show how a theme runs through different countries in history.

How maps have changed over time—looking at the Lenox Globe.

## Computing— Can they...

understand different measurement techniques for weather, both analogue and digital

use computer-based data logging to automate the recording of some weather data

use spreadsheets to create charts

analyse data, explore inconsistencies in data

## PE—Athletics/Dance

Can they take the lead when working with a partner or group?

Can they use dance to communicate an idea?

Can they work on their movements and refine them?

Is their dance clear and fluent?

Can they run over a long distance?

Can they spring over a short distance?

Can they throw in different ways?

Can they hit a target?

Can they jump in different ways?