

Science - All living things—habitats and food chains

Can they explain what a simple food chain shows?

Can they construct and interpret a variety of food chains, identifying producers, predators and prey?

Can they recognise that living things can be grouped in a variety of ways?

Can they explore and use a classification key to group, identify and name a variety of living things? (plants, vertebrates, invertebrates)

Can they compare the classification of common plants and animals to living things found in other places? (under the sea, prehistoric)

Do they recognise that environments can change and this can sometimes pose a danger to living things?

Can they name and group a variety of living things based on feeding patterns? (producer, consumer, predator, prey, herbivore, carnivore, omnivore)

Can they classify living things and non-living things by a number of characteristics that they have thought of?

Can they give reasons for how they have classified animals and plants, using their characteristics and how they are suited to their environment?

Music

Can they perform a simple part rhythmically?

Can they sing songs from memory with accurate pitch?

Can they improvise using repeated patterns?

Can they explain the place of silence and say what effect it has?

Can they start to identify the character of a piece of music?

I am a Dragonologist



Design and Technology Moving books —Do they experiment with and combine materials and processes to design and make 3D form?

Moving book

Can they measure carefully so as to make sure they have not made mistakes?

How have they attempted to make their product strong?

Can they cut and fold accurately?

French—Catherine Cheater Scheme

I can have a short conversation. I can ask and answer questions

I am developing accurate pronunciation and intonation so that others understand

I can think of ways to remember new words I can write some words from memory

I can recite a finger rhyme from memory

RE—Hinduism

What is it like to be a Hindu in Britain?

I can give some examples of what Hindus do to show their faith

I can suggest 2 reasons why being a Hindu in Britain

Humanities (Geography/History)

I can describe some of Earth's different Biomes.

I can explain how the climate of different regions affect the things that live there.

I can look at time zones.

I can create a sketch map, including standard and made up OS symbols.

I can give directions using the 8 points of the compass

I can show how a theme runs through different countries in history.

How maps have changed over time—looking at the Lenox Globe.

Computing—We are co-authors

I can find and read an article on Wikipedia

I can create content on my Wiki

I can edit content on my Wiki

I can edit the HTML for a web page

I can show where I found information used in my research

I can work with others to plan a project

I can work out if an article is accurate and reliable

I can edit another person's content on a Wiki

I can plan a project by breaking it into smaller parts

PE—Athletics/Dance

Can they take the lead when working with a partner or group?

Can they use dance to communicate an idea?

Can they work on their movements and refine them?

Is their dance clear and fluent?

Can they run over a long distance?

Can they spring over a short distance?

Can they throw in different ways?

Can they hit a target?

Can they jump in different ways?