

PSED and P4C

Why do we have to look after plants? How can we look after living things?

Favourite flowers— looking at what our favourite are and why? What flowers do we know? What do plants give us?

Assessment

Narrative observation & discussion with children to be completed.

Video evidence and evidence collected in books

Providing appropriate support and differentiation for children with SEND, EAL more able.....

Environment/Resources

Listening and responsive adults

Organisation inside and out of workshop areas

Resources accessible and labelled

Use outside to provide/support all areas of learning

Literacy Development

Fiction Texts – Jasper's Beanstalk by Mick Inkpen

Non-Fiction Texts – Information books about plants and growing

Poems that are plant related

Can you sequence the scenes from the Jasper's Beanstalk?

Can you change something in the story?

Can we predict what might happen when Jasper throws the bean away? Can we

write about some of the things Jasper did? (story map)

Can we name some of the things Jasper used in the story?

Where can we look for more information?

Can we draw and label parts of a plant?

Can we retell the story with our change?

Physical Development

How can we keep healthy? What happens to your body when you exercise?

Start gymnastics lessons with Rochelle

WW

Mini-beast information books available from Salford reading box?

Child make their own mini-beast book

What can different mini-beasts do? (fly, walk, crawl)

Bug man visit

Festivals – Fathers Day

Summer 1 Growing?



Topics will be child led and planning will reflect the interests of the children. To inspire the children we will plan for themes. These may change due to interests.

Dance— Cheebies Boogie Beebies

Games - sports coaches (Rochelle)

Music—Music Express

Communication and Language

KWL – what do you know about plants and living things what do you want to know and what have you found out?

Have you ever planted any seeds? Where did they come from? What were they like?

What do you think will happen to our bean seeds? Will they all grow? What do plants need to grow?

Can you explain your thinking e.g why we have to look after plants? What do plants give us? What grows on a plant?

Questioning hand – glove and pea!

KAGAN structures.

Characteristics of effective learning.

Playing & Exploring: Encourage children to 'have a go' and explore their new environment

Active learning: Encourage children to learn together and from each other

Encourage children to persist with an activity even when it is challenging

Creating & Thinking Critically: Encourage open ended thinking

Model being a thinker, showing that you don't always know

Expressive Arts and Design

Can I make my own plant drawing and label it?

Can I use a range of resources to make a beanstalk out of collage materials? How can I make it stronger? How can I make it stay together! Can I make it 3D?

Why do we give cards? Can you make a Father's Day card? How do people celebrate festivals?