

PSED and P4C

Why do we have to be kind to animals? How can we look after living things?

Favourite mini-beats– looking at what our favourite min-beats are and why.

Assessment

Narrative observation & discussion with children to be completed.

Video evidence and evidence collected in books

Providing appropriate support and differentiation for children with SEND, EAL more able.....

Environment/Resources

Listening and responsive adults

Organisation inside and out of workshop areas

Resources accessible and labelled

Use outside to provide/support all areas of learning

Literacy Development

Fiction Texts – The Very Hungry Caterpillar by Eric Carle.

Non-Fiction Texts – about mini-beats

Poems about mini-beats

Can you sequence the pictures from the story?

Can you change part of the story?

Can we predict what the caterpillar will turn into? Can we write a list of our ideas?

Can we write questions for the hungry caterpillar when he visits?

Can we retell the story with our change in it?

Where can we look for more information?

Can we read the letter from the hungry caterpillar?

Physical Development

How can we keep healthy? What would you pack in a healthy lunchbox?

Why is it important to use equipment safely?

Letter formation video. Finger exercises.

WW

How do we get around our local area?

How do things move? Can we experiment with pushes and pulls/ramps?

What would be a good coat material for Mr Gumpy/Train ride day out?

What would I see on a Spring walk? How might it be different to Autumn and Winter?

Festivals – Easter

Spring 2

Mini-Beasts?



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Topics will be child led and planning will reflect the interests of the children. To inspire the children we will plan for themes. These may change due to interests.

Dance— Cbeebies Boogie beebies Healthy eating related

Games - sports coaches (Rochelle)

Music—Music Express

Communication and Language

KWL – what do you know about mini-beats and living things what do you want to know and what have you found out?

Have you ever seen any mini-beats? Where did find them? What were they like?

What shall we ask the Bug man when he visits? What did he say? What did you find out?

Can you explain your thinking e.g why is good to be kind to living things?

Questioning hand – glove and pea!

KAGAN structures.

Characteristics of effective learning.

Playing & Exploring: Encourage children to 'have a go' and explore their new environment

Active learning: Encourage children to learn together and from each other

Encourage children to persist with an activity even when it is challenging

Creating & Thinking Critically: Encourage open ended thinking

Model being a thinker, showing that you don't always know

Expressive Arts and Design

Can I make my own bug model using playdough? Can I use a range of resources to make a bug house? How can I make it stronger? How can I make it safe? What kind of bug would live in it?

Why do we give cards? Can you make an Easter card? How do people celebrate festivals? Can I make an Easter bonnet?