

Science - The Water Cycle and States of Matter (Liquid)

Can they compare and group materials together, according to whether they are solids, liquids or gases?

Can they measure or research the temperature at which different materials change state in degrees Celsius?

Can they use measurements to explain changes to the state of water?

Can they identify the part that evaporation and condensation has in the water cycle?

Can they associate the rate of evaporation with temperature?

Challenge

Can they group and classify a variety of materials according to the impact of temperature on them?

Can they explain what happens over time to materials such as puddles on the playground or washing hanging on a line?

Can they relate temperature to change of state of materials?

Music

Can they perform a simple part rhythmically?

Can they sing songs from memory with accurate pitch?

Can they improvise using repeated patterns?

Can they explain the place of silence and say what effect it has?

Can they start to identify the character of a piece of music?

Eat like a Roman, slay like a Roman...



Design and Technology—Moving pictures/Healthy Pizzas

Moving book

Can they measure carefully so as to make sure they have not made mistakes?

How have they attempted to make their product strong?

Can they cut and fold accurately?

Pizza Making

Do they know what to do to be hygienic and safe?

Can they see how their food choices impacts on their health?

Can they plan a healthy balanced pizza using the food wheel?

Can they chop food safely and accurately (understanding portions)?

Can they mix food to give appropriate consistency and taste?

Can they grow and use their own food?

Cross DT skills

Can they tell if their finished product is going to be good quality and evaluate?

Can they show a good level of expertise when using a range of tools?

Do they work at their product even though their original idea might not have worked?

Computing—We are toy designers

Can I design a toy with computer controlled input and output?

Can I write a program to show how my toy would produce output?

Can I use Scratch to test how input and output would work on my toy?

Can I use Scratch to investigate why my toy might not work as expected?

Can I use Scratch to make a version of my toy with computer controlled input and output?

Can I make a program with keyboard and mouse input?

Can I find and correct bugs in my program?

Can I work around problems by breaking them into smaller steps?

Humanities (Geography/History) Romans in Britain

Can they name up to six cities in the UK and locate them on a map?

Can they use a map to identify Roman roads and settlements?

Can they plot recent history on a timeline using centuries?

Can they place periods of history on a timeline showing periods of time?

Can they identify and use artefacts and tools to investigate a historical period?

Can they research two versions of an event and say how they differ?

Can they describe how life was for rich and poor in Roman times?

Can they describe how life was for children in Roman times?

Can they identify impact and influence of the Romans in Britain and the "Romanisation" of Britain and the impact of technology, culture and beliefs, including early Christianity?

Can they name up to six cities in the UK and locate them on a map? Can they use a map to identify Roman roads and settlements?

RE—Christianity

Following the Manchester Scheme of Work

French—Catherine Cheater Scheme

I can have a short conversation, I can ask and answer questions

I am developing accurate pronunciation and intonation so that others understand

I can think of ways to remember new words I can write some words from memory

I can recite a finger rhyme from memory

PE—Netball and Dance

Can they catch with one hand?

Can they throw and catch accurately?

Can they keep possession of the ball?

Can they move to find a space when they are not in possession during a game?

Can they vary tactics and adapt skills according to what is happening?

Roman Soldier Dance

Can you control body movement?

Can you relate the beat to movement?

Can you interpret movement to music?

Can you choreograph a battle dance?