

Literacy

- Writing speech bubbles for characters from our Autumn stories; giving meaning to marks they make.
- Suggests how a story might end, predicting what might happen next.
- Describes main story setting, characters and events.
- Beginning to form lines and circles when mark making independently.
- To form some recognisable letters when mark making independently.
- To hear and say some initial sounds in words.

PSED

- Valuing the needs, views and feelings of others. Listening to others and making friends. Being kind and helpful.

Communication & Language

- To use new topic related vocabulary when engaged in independent activity (Autumn, leaves, conkers, twigs, tree, red, brown, orange etc).

Physical

- To understand and manage risks in relation to autumn weather, slippery surfaces, slippery wet leaves etc.
- Moving in different ways {climbing, balancing, swinging, running, jumping, hopping etc.) as part of our 'All About Me' topic.

All About Me and Autumn

Expressive Arts and Design

- Using various construction materials to build and balance.
- Making different models {children's interests} from various construction materials on a large and small scale both indoors and outdoors.

Maths

- Counting and recognising numbers linked to topics, How many leaves can you count? Can you find 5 conkers?
- Begin to represent numbers by making marks in sand, glitter, paint etc. and by making marks on paper;
- Uses positional language in small world and construction play (next to, on top, inside, underneath etc.)
- Uses everyday language related to size. What size is the leaf? Use vocabulary: big, small, long, short etc.

Understanding the World

- To talk about changes in our physical environment (sun, rain, wind etc).
- To look closely at changes over time. What happens in autumn?
- To use the computers to find information about autumn and animals.
- To show an interest in each other. To learn to celebrate differences. What do we like to do? What do our friends like to do?