

Science

Humans

Can you link the body part to the senses?

Can you talk about what they can see, touch, smell, hear and taste?

Can you find out by watching, tasting, listening, smelling and touching? Can they explain what they have found out?

Plants—Fruit and Vegetables

Can you identify a range of common fruit and vegetables?

Can you describe the parts of a plant?

Can you grow your own herbs to make a salad?

Seasonal change—Spring

Can you identify the season we are in?

Can you observe and talk about changes that take place in Spring? e.g. describe the weather associated with the season and say how it changes, observe and describe how day length varies.

Scientific enquiry

Can you observe features in the environment and explain that these are related to a specific season e.g. blossom on the trees.

Can you carry out an investigation looking at rain fall and wind direction.

Computing -We are storytellers

Can you use sound equipment to record sounds?

Can you work together in a group?

Do you understand how a talking book differs from a paper-based book?

Can you share their recordings with an audience?

Are you fighting fit?



Art and Design

Can you make a fruit face?

Can you make an observational drawing of the inside of a piece of fruit/vegetable?

Can you use pencils to make lines of different thicknesses?

Music—Recorders

Can you play a play simple repeating rhythm pattern?

Can you understand an early form of notation.?

P4C/PSHE

Growing and changing.

P.E.

Gym-gymnastics coach

Games- Hockey

Sports day

Health and fitness

Can you describe how your body feels before, during and after an activity?

DT- Fruit Kebabs

Can you say where food comes from?

Can you describe the texture of foods?

Can you explain what you are making?

Can you explain what tools you are using?

Can you cut food safely?

Can you talk about your own work and things that other people have done?

Can you use pictures and words to plan?

History

Can you explain what an object from the past might have been used for?

Can you spot old and new things in a picture?

Can you ask and answer questions about old and new objects?

Can you use words like 'old, new and a long time ago'?

English—Baboon on the moon visual literacy.

Can they write an alternative ending for a story?

Can you write a recount of Bob's day on the moon?

Can they use their phonics to blend simple words?

Can they compose and write a simple sentence?

Can they form all their letters, upper and lower case, correctly?

Can they start each of their sentence with a capital letter and end it with a full stop?

Can they use and, so, but, because to link words or clauses in a sentence?

Can you use an adjective to make your writing interesting?

Can you think of different words to open a sentence?

Maths links

Can you solve one step problems involving division?

Can you count in multiples of 2, 5 and 10 forward and backward?

Can you count on and back in multiples of 10 from any two digit number within 100?

Can you use number bonds and related subtraction facts within 20?

Can you add and subtract numbers to 100 including zero?

Can you solve one step problems involving addition, subtraction and missing numbers?

Can you tell the time to o'clock and half past?

Can you say the months of the year in order?

Can you recognise 3d shapes? E.g. cylinder, sphere, cube, cuboid, cone.

Can you recognise $\frac{1}{2}$ as 1 of two equal parts of a quantity?