



ALMA PARK PUPIL PREMIUM PROVISION 2019-20



ICT (Lexia)

Overview: Resourcing and staffing of online reading programme that can be accessed by children in school and/or at home.

Cost: £17,056

Aims/Outcomes: A greater number of pupils at or above age related expectation.

“Lexia helps with my reading and I can use it at home and at school. When it get’s tricky Mrs. A helps.”

Booster groups in Year 6

Overview: Support by AHT in Year 6 to plug the gaps in learning of targeted children.

Cost: £8,998

Aims/Outcomes: Increased progress and attainment for pupils closing of the achievement gap.

Specialist Assessment & Senior Leadership Support

Overview: Coordination & assessments of additional needs carried out by the various professionals including: SENDCO, Speech & Language therapist, Educational Psychologist, Educational Consultants, Team Around the Child meetings, Educational Health and Care Planning Reviews.

Aim/Outcomes: Ensuring that each child has the resources in place to help him/her to achieve.

Zen Zone

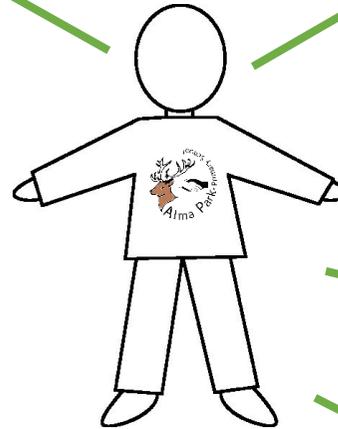
Overview: English, Maths and Pastoral provision for children with a variety of additional needs.

Cost: £35,664

Aims/Outcomes: Children will be happy in school and motivated to learn within an environment that strongly promotes language/listening and social communication. Children will develop skills that enable them to become for independent learners who can manage in school beyond the Zen Zone. The gap between the children and their peers will begin to narrow.

‘I like Zen Zone – it is like a family.’

‘We do learning but it is fun and we can play in between our work.’



Supporting the whole child Academic

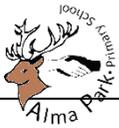
The Pupil Premium is additional monies given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals (FSM) within the past 6 years and/or children who are Looked After (LAC) or have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order. The current funding is £1,320 per FSM pupil (EYPP £302.10) & £1,900 per LAC pupil £147,230 in total.

Bug Club, Mathletics, Reading Eggs

Overview: Resourcing & Staffing online Maths and English programmes that can be accessed by all children in school and at home.

Cost: £7,737

Aims/Outcomes: A greater number of pupils at or above age related expectation. Children motivated to learn.



ALMA PARK PUPIL PREMIUM PROVISION 2019-20



Play Therapy

Overview: One to one, weekly high level specialist therapeutic support

Cost: £4,221

Aims/Outcomes: To decrease those behavioural and emotional difficulties that interfere significantly with a child's relationships and readiness to learn.

'We feel the work you have done has made a really important contribution to his development..'

Pastoral support

Overview: A variety of strategies & interventions are offered including response support.

Cost: £77,817

Aims/Outcomes: Increased confidence and self esteem. Pupils happier at school and at home, more engaged and able to access learning. This support continued throughout lockdown.

Breakfast Club

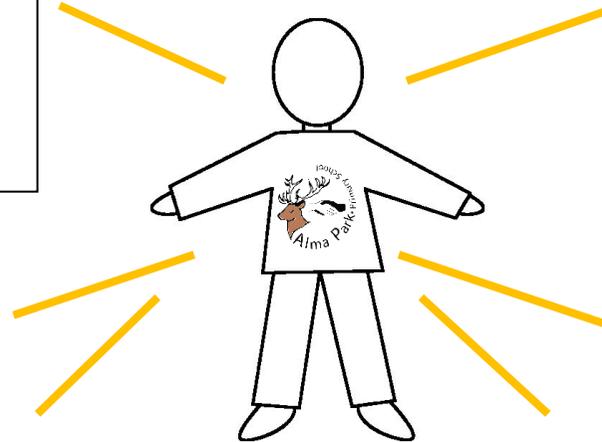
Overview: Breakfast time, pastoral support, and learning opportunities

Cost: £5,955

Aims/Outcomes: Families having a positive start to their day. Children starting the day ready for learning. Improved attendance.

'I can eat my breakfast and I can do my reading.'

"I play games with Miss D and my friends and we eat toast.'



Supporting the whole child Well being

The Pupil Premium is additional monies given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals (FSM) within the past 6 years and/or children who are Looked After (LAC) or have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order. The current funding is £1,320 per FSM pupil (EYPP £302.10) & £1,900 per LAC pupil £147,230 in total.

Art Club

Overview: A drop-in Art session takes place for 30 minutes two lunch-times a week in KS2

Cost: £840

Aims/Outcomes: To support targeted children who exhibit emotional and behavioural difficulties during lunchtimes

'Art Club helps because playtime is so long and when there is Art Club on I can go there and do things because I don't like sport.'

Continued Professional Development

Overview: Maintain and update the skills and knowledge of the team. Seek specialist support and guidance when needed from Education Consultants. (eg Team Teach, SALT)

Aims/Outcomes: To enable staff to continue to meet the cognitive and emotional needs of targeted children.

Enhanced Transition

Overview: Targeted support to prepare and support vulnerable children for/during planned transitions.

Cost: £680

Aims/Outcomes: Increased confidence and self esteem during transition times.

Although we had to adapt our usual procedures, staff were still able to produce transition passports which were sent home during the school closure period.



ALMA PARK PUPIL PREMIUM PROVISION 2019-20



School Closure Provision

Overview: Provision to stay in contact with our families offering learning and pastoral support. Staff who were isolated/working from home maintained contact.

Cost: £39,814

Aims/Outcomes: Families supported. Children were given opportunities to continue learning and to maintain contact with school. Key worker families were able to continue working as provision was offered for those families. Staff were supported via weekly calls from SLT.

'I really look forward to the call (each week).'

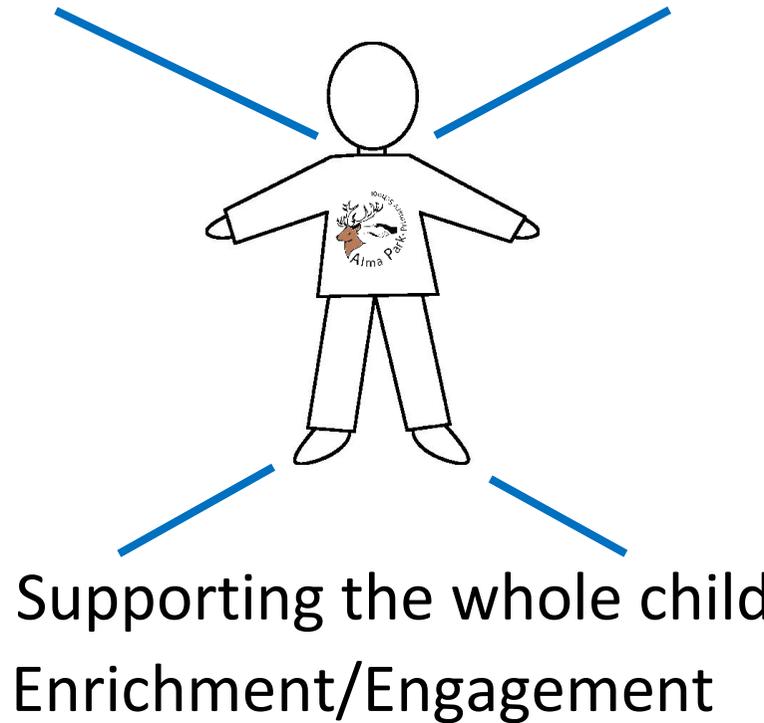
'Thank you for calling back to check that I was ok.'

Lunchtime Coaches

Overview: Pupils have the opportunity to experience a wide range of new sports and games.

Cost: £13,300

Aims/Outcomes: Increase self esteem, improve fine motor skills, increase aspiration and engagement.



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Before & After School Clubs

Overview: Expose children to different creative & sporting activities.

Cost: £2,902

Aims/Outcomes: Increase self esteem, improve skills, increase aspiration and engagement.

Music events

Overview: Children have a range of musical experiences.

Cost: £2,959

Aims/Outcomes: Increase self esteem, increase aspiration and engagement.

'I was so nervous at first about the big stage but now I wonder what I was nervous about because it was amazing.'

Alma Park Primary School Pupil Premium Report 2019 - 2020

Pupil Premium Grant (PPG) Allocation for 2019/2020 (academic year) was: £147,230

Disadvantaged pupils	Pupil Premium per pupil
Early Years Pupil Premium	£302.10
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,320
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£1,900

Number of pupils and PPG received:

Total number of pupils on roll: 479

Pupil Premium	Sept 19 – March 20	April 20 – August 20	Total
Ever 6	(94) £74,130	(95) £53,239	£127,369
LAC	(1) £1,200	(1) £600	£1,800
Post LAC	(8) £10,733	(5) £4,886	£15,619
EY-PPG	(11) £1,938	(4) £503	£ 2,441
Total	£88,001	£59,228	£147,229
Total school expenditure			£214,566

Costings on previous pages and total school expenditure has been amended to reflect the school closure period.

Principles of using PPG funding at Alma Park

- Our overarching desired outcome is that each child is happy to attend Alma Park and that we try our best to meet the needs of the whole child. We recognise that every child is an individual and the myriad of variables that may impact on each child's life.
- We strive to ensure that teaching and learning, enrichment, and well being opportunities meet the needs of all of our pupils.
- At Alma Park the disadvantaged children continue to be our target children to 'narrow the gap' regarding attainment.
- In making additional provision, we recognise that not all pupils who receive free school meals or who are 'looked after' will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Not all children eligible for PPG funding will be in receipt of interventions at any one time or at the same time.
- PPG represents only a small part of the overall budget committed to meeting the additional needs of all pupils at Alma Park.

Provision at Alma Park using PPG funding (2019 - 20)

The percentage of pupils currently qualifying for free school meals (FSM) at Alma Park is 22% (25% E6) (Otrack fig) which is higher than the national average of 18%. The percentage of children qualifying for PPG funding is 24%. (Otrack fig)

School wide barriers to learning

- Low entry
- Limited vocabulary
- Reduced inferential understanding
- Limited social experiences

Nature of support

Focus on learning in the curriculum

Focus on social, emotional and behavioural needs

Focus on enrichment beyond the curriculum

Desired outcomes

As a school, we are judged externally on academic outcomes. Our intent is to ensure that all children achieve their best. However, we recognise that achievement comes in many forms. For the school this could be evidenced through narrowing the gap between Pupil Premium qualifying pupils and non-qualifying pupils. Importantly, we try to address this by providing a menu of experiences that meet the needs of the whole child.

The provision highlighted in this report provides a mere snapshot of the menu of experiences offered in school.

Due to the COVID-19 situation all end of year formal assessments have been suspended and therefore there are no end of year results to publish in this report.

Projected Pupil Premium spending for 2020 – 21

	<u>Sept. 20 – March '21</u>	<u>April 2021 – Aug. '21</u>	
Ever 6	(95) £74,535	(95) £53,239	
LAC	(1) £1,200	(1) £600	
Post LAC	(2) £2,736	(2) £1,954	
Total	£78,471	£55,793	£135,472
EY-PPG	(4) £705	(4) £503.40	£1,208.40
Overall Total	£79,176	£56,296.40	£136,681

Proposed Spending Foci

- Academic – Targeted SEND provision – Zen Zone & catch-up interventions including before /after school, new SLAs to support Home Learning
- Well Being – Pastoral support, staff CPD, targeted support to meet the SEMH needs of children, advice/consultations with external professionals, Sandwell, enhanced transition
- Enrichment & Engagement – Funding recovery curriculum, lunchtime coaches

Current attainment Yrs 2 & 6 (20/21 year grps)								
	Pupils eligible for PP		Pupils not eligible for PP					
	Yr. 2	Yr. 6	Yr. 2	Yr. 6				
% achieving in ARE Reading, Writing & Maths	33%	39%	56%	48%				
% achieving in ARE Reading	40%	52%	59%	63%				
% achieving in ARE Writing	40%	52%	54%	55%				
% achieving in ARE Maths	40%	43%	61%	63%				
Current attainment Yrs 1, 3, 4, & 5								
	Pupils eligible for PP				Pupils not eligible for PP			
	Yr.1	Yr.3	Yr.4	Yr.5	Yr.1	Yr.3	Yr.4	Yr.5
% achieving in ARE Reading, Writing & Maths	35%	45%	28%	33%	56%	43%	51%	48%
% achieving in ARE Reading	35%	64%	33%	40%	59%	53%	60%	61%
% achieving in ARE Writing	35%	55%	40%	40%	56%	48%	56%	57%
% achieving in ARE Maths	35%	64%	29%	40%	56%	57%	51%	64%

Please note the data in this chart is based upon the last assessment point – March 2020 (due to school closure) which when transferred on OTrack to July 2020 deflates the end of year figures.

2019 -2020 Year Groups

Please note the comment above re end of year data for academic year 2019-20.

Reception Pupil Premium Differences		Percentage of Pupils At/Above Summative On Track Expectations											
		Reading			Writing			Numbers			Reading, Writing and Numbers Combined		
Term	Expectation	Pupil Premium	% Difference	Non-Pupil Premium	Pupil Premium	% Difference	Non-Pupil Premium	Pupil Premium	% Difference	Non-Pupil Premium	Pupil Premium	% Difference	Non-Pupil Premium
Autumn End of Term N1	-	-	-	-	-	-	-	-	-	-	-	-	-
Spring End of Term N1	-	-	-	-	-	-	-	-	-	-	-	-	-
Summer End of Term N1	-	-	-	-	-	-	-	-	-	-	-	-	-
Autumn End of Term N2	30 - 50 D	0.00% (0/12)	68.00%	68.00% (17/25)	0.00% (0/12)	64.00%	64.00% (16/25)	0.00% (0/12)	60.00%	60.00% (15/25)	0.00% (0/12)	52.00%	52.00% (13/25)
Spring End of Term N2	30 - 50 S	15.38% (2/13)	64.62%	80.00% (20/25)	7.69% (1/13)	60.31%	68.00% (17/25)	0.00% (0/13)	68.00%	68.00% (17/25)	0.00% (0/13)	60.00%	60.00% (15/25)
Summer End of Term N2	40 - 60+ B	38.46% (5/13)	49.04%	87.50% (21/24)	30.77% (4/13)	57.23%	88.00% (22/25)	38.46% (5/13)	44.87%	83.33% (20/24)	23.08% (3/13)	60.26%	83.33% (20/24)
Autumn End of Term R	40 - 60+ D	31.25% (5/16)	41.48%	72.73% (32/44)	31.25% (5/16)	32.39%	63.64% (28/44)	37.50% (6/16)	32.95%	70.45% (31/44)	25.00% (4/16)	36.36%	61.36% (27/44)
Spring End of Term R	40 - 60+ S	35.29% (6/17)	41.98%	77.27% (34/44)	35.29% (6/17)	39.71%	75.00% (33/44)	35.29% (6/17)	41.98%	77.27% (34/44)	35.29% (6/17)	39.71%	75.00% (33/44)

The gap between the attainment of PP and non-PP children is narrowing in all areas.

Year 1 Disadvantaged Differences		Percentage of Pupils At or Above their ARE Expectations											
		Reading			Writing			Mathematics			Combined		
Term	ARE	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged
Autumn End of Term Y1	W2	38.46% (5/13)	26.1%	64.58% (31/48)	53.85% (7/13)	8.7%	62.50% (30/48)	30.77% (4/13)	46.3%	77.08% (37/48)	23.08% (3/13)	33.2%	56.25% (27/48)
Spring End of Term Y1	W3	46.15% (6/13)	15.1%	61.22% (30/49)	38.46% (5/13)	18.7%	57.14% (28/49)	46.15% (6/13)	17.1%	63.27% (31/49)	30.77% (4/13)	26.4%	57.14% (28/49)

Writing needs to be monitored closely with this cohort in Year 2.

Year 2 Disadvantaged Differences		Percentage of Pupils At or Above their ARE Expectations											
		Reading			Writing			Mathematics			Combined		
		Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged
Term	ARE												
Autumn End of Term Y1	W2	75.00% (9/12)	18.0%	58.97% (23/39)	50.00% (6/12)	3.8%	46.15% (18/39)	66.67% (8/12)	5.1%	61.54% (24/39)	50.00% (6/12)	9.0%	41.03% (16/39)
Spring End of Term Y1	W3	66.67% (8/12)	6.7%	60.00% (24/40)	50.00% (6/12)	2.5%	52.50% (21/40)	75.00% (9/12)	10.0%	65.00% (26/40)	41.67% (5/12)	5.8%	47.50% (19/40)
Summer End of Term Y1	AT	84.62% (11/13)	24.6%	60.00% (24/40)	53.85% (7/13)	6.2%	60.00% (24/40)	69.23% (9/13)	4.2%	65.00% (26/40)	53.85% (7/13)	1.3%	52.50% (21/40)
Autumn End of Term Y2	W2	61.54% (8/13)	1.5%	60.00% (24/40)	46.15% (6/13)	1.3%	47.50% (19/40)	61.54% (8/13)	3.5%	65.00% (26/40)	46.15% (6/13)	3.7%	42.50% (17/40)
Spring End of Term Y2	W3	61.54% (8/13)	8.1%	53.49% (23/45)	53.85% (7/13)	5.0%	48.84% (21/43)	61.54% (8/13)	3.4%	58.14% (25/43)	46.15% (6/13)	2.0%	44.19% (18/43)

The gap between disadvantaged and non-disadvantaged pupils is closing in all areas.

Year 3 Disadvantaged Differences		Percentage of Pupils At or Above their ARE Expectations											
		Reading			Writing			Mathematics			Combined		
		Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged
Term	ARE												
Start of Year Baseline Y1	W1	0.00% (0/11)	0.0%	0.00% (0/42)	0.00% (0/11)	0.0%	0.00% (0/42)	0.00% (0/11)	0.0%	0.00% (0/42)	0.00% (0/11)	0.0%	0.00% (0/42)
Autumn End of Term Y1	W2	45.45% (5/11)	9.3%	54.76% (23/42)	36.36% (4/11)	13.6%	50.00% (21/42)	27.27% (3/11)	18.0%	45.24% (19/42)	27.27% (3/11)	13.2%	40.48% (17/42)
Spring End of Term Y1	W3	45.45% (5/11)	29.0%	74.42% (32/43)	54.55% (6/11)	3.6%	58.14% (25/43)	45.45% (5/11)	22.0%	67.44% (29/43)	36.36% (4/11)	19.5%	55.81% (24/43)
Summer End of Term Y1	AT	63.64% (7/11)	9.1%	72.73% (32/44)	54.55% (6/11)	18.2%	72.73% (32/44)	63.64% (7/11)	9.1%	72.73% (32/44)	54.55% (6/11)	11.4%	65.91% (29/44)
Autumn End of Term Y2	W2	41.67% (5/12)	24.2%	65.91% (29/44)	41.67% (5/12)	15.2%	56.82% (25/44)	41.67% (5/12)	17.4%	59.09% (26/44)	33.33% (4/12)	21.2%	54.55% (24/44)
Spring End of Term Y2	W3	33.33% (4/12)	31.1%	64.44% (29/45)	41.67% (5/12)	16.1%	57.78% (26/45)	41.67% (5/12)	25.0%	66.67% (30/45)	33.33% (4/12)	20.0%	53.33% (24/45)
Summer End of Term Y2	AT	61.54% (8/13)	16.2%	77.78% (35/45)	53.85% (7/13)	19.5%	73.33% (33/45)	61.54% (8/13)	11.8%	73.33% (33/45)	53.85% (7/13)	17.3%	71.11% (32/45)
Autumn End of Term Y3	W2	35.71% (5/14)	31.0%	66.67% (30/45)	35.71% (5/14)	24.3%	60.00% (27/45)	35.71% (5/14)	37.6%	73.33% (33/45)	35.71% (5/14)	19.8%	55.56% (25/45)
Spring End of Term Y3	W3	31.25% (5/16)	28.8%	60.00% (27/45)	40.00% (6/15)	15.6%	55.56% (25/45)	26.67% (4/15)	35.6%	62.22% (28/45)	26.67% (4/15)	24.4%	51.11% (23/45)

Although the gap had widened in the Autumn term in all three areas, it appeared to be narrowing at the end of the Spring term. This needs to be monitored to ensure the narrowing continues in this cohort.

Year 4 Disadvantaged Differences		Percentage of Pupils At or Above their ARE Expectations											
		Reading			Writing			Mathematics			Combined		
		Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged
Term	ARE												
Start of Year Baseline Y1	W1	0.00% (0/13)	0.0%	0.00% (0/38)	0.00% (0/13)	0.0%	0.00% (0/38)	0.00% (0/13)	0.0%	0.00% (0/38)	0.00% (0/13)	0.0%	0.00% (0/38)
Autumn Mid Term Y1	W1	58.33% (7/12)	25.5%	83.78% (31/37)	-	-	-	-	-	-	-	-	-
Autumn End of Term Y1	W2	15.38% (2/13)	24.1%	39.47% (15/38)	7.69% (1/13)	26.5%	34.21% (13/38)	0.00% (0/13)	21.1%	21.05% (8/38)	0.00% (0/13)	21.1%	21.05% (8/38)
Spring End of Term Y1	W3	38.46% (5/13)	19.4%	57.89% (22/38)	15.38% (2/13)	26.7%	42.11% (16/38)	23.08% (3/13)	16.4%	39.47% (15/38)	15.38% (2/13)	16.2%	31.58% (12/38)
Summer End of Term Y1	AT	46.15% (6/13)	35.4%	81.58% (31/38)	30.77% (4/13)	32.4%	63.16% (24/38)	46.15% (6/13)	17.0%	63.16% (24/38)	23.08% (3/13)	26.9%	50.00% (19/38)
Start of Year Baseline Y2	W1	0.00% (0/13)	0.0%	0.00% (0/38)	0.00% (0/13)	0.0%	0.00% (0/38)	0.00% (0/13)	0.0%	0.00% (0/38)	0.00% (0/13)	0.0%	0.00% (0/38)
Autumn End of Term Y2	W2	42.86% (6/14)	17.7%	60.53% (23/38)	35.71% (5/14)	16.9%	52.63% (20/38)	28.57% (4/14)	24.1%	52.63% (20/38)	21.43% (3/14)	25.9%	47.37% (18/38)
Spring End of Term Y2	W3	28.57% (4/14)	32.0%	60.53% (23/38)	42.86% (6/14)	12.4%	55.26% (21/38)	28.57% (4/14)	37.2%	65.79% (25/38)	21.43% (3/14)	23.3%	44.74% (17/38)
Summer End of Term Y2	AT	43.75% (7/16)	38.3%	82.05% (32/39)	43.75% (7/16)	33.2%	76.90% (30/39)	43.75% (7/16)	38.3%	82.05% (32/39)	43.75% (7/16)	25.5%	69.23% (27/39)
Autumn End of Term Y3	W2	37.50% (6/16)	30.0%	67.50% (27/40)	31.25% (5/16)	23.8%	55.00% (22/40)	43.75% (7/16)	21.3%	65.00% (26/40)	31.25% (5/16)	13.8%	45.00% (18/40)
Spring End of Term Y3	W3	25.00% (4/16)	38.4%	63.41% (26/41)	31.25% (5/16)	20.0%	51.22% (21/41)	43.75% (7/16)	7.5%	51.22% (21/41)	25.00% (4/16)	11.6%	36.59% (15/41)
Summer End of Term Y3	AT	43.75% (7/16)	34.3%	78.06% (32/41)	43.75% (7/16)	31.9%	75.61% (31/41)	43.75% (7/16)	29.4%	73.17% (30/41)	37.50% (6/16)	23.5%	60.98% (25/41)
Autumn End of Term Y4	W2	43.75% (7/16)	13.4%	57.14% (24/42)	37.50% (6/16)	24.4%	61.90% (25/42)	43.75% (7/16)	22.9%	66.67% (25/42)	37.50% (6/16)	10.1%	47.62% (20/42)
Spring End of Term Y4	W3	37.50% (6/16)	25.3%	62.79% (27/43)	37.50% (6/16)	20.6%	58.14% (25/43)	37.50% (6/16)	27.6%	65.12% (28/43)	31.25% (5/16)	17.6%	48.84% (21/43)
Summer End of Term Y4	AT	0.00% (0/16)	11.6%	11.63% (5/43)	0.00% (0/16)	11.6%	11.63% (5/43)	0.00% (0/16)	11.6%	11.63% (5/43)	0.00% (0/16)	9.3%	9.30% (4/43)

There is a fairly consistent wide gap in all areas. This needs to be explored in year 5.

Year 5 Disadvantaged Differences		Percentage of Pupils At or Above their ARE Expectations											
		Reading			Writing			Mathematics			Combined		
Term	ARE	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged	Disadvantaged	% Difference	Non-Disadvantaged
Summer End of Term Y1	AT	50.00% (9/18)	26.5%	76.47% (26/34)	50.00% (9/18)	5.9%	55.88% (19/34)	55.56% (10/18)	20.9%	76.47% (26/34)	38.89% (7/18)	17.0%	55.88% (19/34)
Start of Year Baseline Y2	W1	0.00% (0/18)	0.0%	0.00% (0/34)	0.00% (0/18)	0.0%	0.00% (0/34)	0.00% (0/18)	0.0%	0.00% (0/34)	0.00% (0/18)	0.0%	0.00% (0/34)
Autumn Mid Term Y2	W1	72.22% (13/18)	8.6%	63.64% (21/33)	-	-	-	-	-	-	-	-	-
Autumn End of Term Y2	W2	66.67% (12/18)	3.9%	70.59% (24/34)	55.56% (10/18)	15.0%	70.59% (24/34)	50.00% (9/18)	14.7%	64.71% (22/34)	44.44% (8/18)	14.4%	58.82% (20/34)
Spring End of Term Y2	W3	61.11% (11/18)	9.5%	70.59% (24/34)	50.00% (9/18)	5.9%	55.88% (19/34)	50.00% (9/18)	17.6%	67.65% (23/34)	44.44% (8/18)	5.6%	50.00% (17/34)
Summer End of Term Y2	AT	66.67% (12/18)	6.9%	73.53% (25/34)	72.22% (13/18)	4.2%	76.47% (26/34)	61.11% (11/18)	18.3%	79.41% (27/34)	61.11% (11/18)	6.5%	67.65% (23/34)
Start of Year Baseline Y3	W1	0.00% (0/18)	0.0%	0.00% (0/34)	0.00% (0/18)	0.0%	0.00% (0/34)	0.00% (0/18)	0.0%	0.00% (0/34)	0.00% (0/18)	0.0%	0.00% (0/34)
Autumn End of Term Y3	W2	50.00% (9/18)	16.7%	66.67% (22/33)	44.44% (8/18)	19.2%	63.64% (21/33)	55.56% (10/18)	15.0%	70.59% (24/34)	38.89% (7/18)	21.7%	60.61% (20/33)
Spring End of Term Y3	W3	66.67% (12/18)	1.0%	67.65% (23/34)	55.56% (10/18)	9.2%	64.71% (22/34)	66.67% (12/18)	0.0%	66.67% (24/36)	44.44% (8/18)	11.4%	55.88% (19/34)
Summer End of Term Y3	AT	52.63% (10/19)	10.5%	63.16% (24/38)	63.16% (12/19)	2.6%	60.53% (23/38)	57.89% (11/19)	10.5%	68.42% (26/38)	42.11% (8/19)	10.5%	52.63% (20/38)
Autumn End of Term Y4	W2	63.16% (12/19)	1.6%	61.54% (24/39)	57.89% (11/19)	4.2%	53.66% (22/41)	52.63% (10/19)	6.3%	58.97% (23/39)	42.11% (8/19)	11.7%	53.85% (21/39)
Spring End of Term Y4	W3	52.63% (10/19)	3.5%	56.10% (23/41)	42.11% (8/19)	11.6%	53.66% (22/41)	36.84% (7/19)	20.7%	57.50% (23/40)	36.84% (7/19)	15.7%	52.50% (21/40)
Summer End of Term Y4	AT	70.00% (14/20)	1.7%	68.29% (28/41)	65.00% (13/20)	8.9%	56.10% (23/41)	60.00% (12/20)	5.9%	65.85% (27/41)	45.00% (9/20)	11.1%	56.10% (23/41)
Autumn End of Term Y5	W2	70.00% (14/20)	1.7%	68.29% (28/41)	70.00% (14/20)	11.5%	58.54% (24/41)	55.00% (11/20)	8.4%	63.41% (26/41)	50.00% (10/20)	1.2%	48.78% (20/41)
Spring End of Term Y5	W3	54.55% (12/22)	7.4%	61.90% (28/42)	59.09% (13/22)	6.7%	52.38% (22/42)	45.45% (10/22)	16.5%	61.90% (26/42)	40.91% (9/22)	4.3%	45.24% (19/42)

There is quite a varying picture with this cohort; at times the gap is negligible at at other times it is significant. We need to intervene to try to narrow the gap again as quickly as possible.

Glossary

PPG – Pupil Premium Grant

EYPP – Early Years Pupil Premium

FSM – Free School Meal

LAC – Local Authority Care / Looked After

BBC – Breakfast Book Club

T4W – Talk for Writing

CPA - Concrete, Pictorial, Abstract

CPD – Continued Professional Development

TA – Teaching Assistant