



# ALMA PARK PUPIL PREMIUM PROVISION 2015 -16



## Reduced class sizes

Overview: Years 5 & 6 Maths and English

Cost: £42,756

Aims/Outcomes: A greater number of pupils at or above age related expectation

## TA support

Overview: Targeted in class support

Cost: Included in pastoral support below

Aims/Outcomes: A greater number of pupils at or above age related expectation

## BRAIN BUILDER CLUB

Overview: Access to ICT and learning support for KS2 children

Cost: £1418

Aims/Outcomes: Increased number of children to be switched on to learning. ???

*'It helps me a lot because I'm improving my reading.'*

*Average reading gain per half term = +5 mths*



## Supporting the whole child

## Academic

The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years and/or children who are looked after or have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order. The current funding is £1,320 per FSM pupil (EYPP £302.10) & £1900 per looked at. £173,196 in total.

## BRP /FFT

Overview: Literacy programmes aimed at pupils from Year 1 to 6.

Cost: £19,455

Aims/Outcomes: Increased progress for pupils with SEN, closing of the achievement gap.

*Avr. gain = 5 Reading Recovery levels which is 2 levels more than the recommended average.*

## ICT (MATHLETICS / BUG CLUB)

Overview: Online Maths and Reading programmes that can be accessed by all children

Cost: £1402

Aims/Outcomes: A greater number of pupils at or above age related expectation.

*'The books are really good. It helps to improve my reading.'*

*'You get to know different books and when you get to class if it's the same story you will be familiar with it.'*

*'Helps me to improve my Maths. I use it quite a lot at home now.'*



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## Play Therapy

Overview: One to one, weekly high level therapeutic support

Cost: £7649

Aims/Outcomes: To decrease those behavioural and emotional difficulties that interfere significantly with a child's normal functioning.

*'It helped me to change my act, my behaviour.'*

## Pastoral support

Overview: A variety of strategies & interventions are offered

Cost: £73,384

Aims/Outcomes: Increased confidence and self esteem. Pupils happier at school

## Art Club

Overview: A drop-in Art session takes place for 30 minutes two lunch-times a week in KS2

Cost: £437

Aims/Outcomes: To support targeted children who exhibit emotional and behavioural difficulties during lunchtimes

*'It's so much fun. I want to keep going. When I'm there it means I don't fall out with my friends so often.'*

## CPD (Talking Mats)

Overview: A tool used to enable children to communicate their emotional state non verbally.

Cost: £237

Aims/Outcomes: To enable staff to meet the cognitive and emotional needs of targeted children.



## Supporting the whole child Well being

## Breakfast Club

Overview: Breakfast time, pastoral support, and learning opportunities

Cost: £1406

Aims/Outcomes: Families having a positive start to their day. Children starting the day ready for learning. Improved attendance.

*'Now my sister is at high school, me coming to breakfast club means we can all set off at the same time.'*

*'If we don't have any food in, we can all get breakfast at school.'*

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## Enhanced Transition

Overview: Targeted support to prepare and support vulnerable children for/during planned transitions.

Cost: £593

Aims/Outcomes: Increased confidence and self esteem during transition times.

*'We found out what our new class would be like so we stopped feeling anxious.'*

*'...I was nervous about where to go but then it stopped me feeling nervous.'*



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## Forest Schools

Overview: Offers opportunities for children to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.

Cost: £1500

Aims/Outcomes: Raise aspiration, motivation and engagement. Improve behaviour. Give a purpose/meaning to learning. Teach life skills.

*'I've learned how to make a fire, peanut butter bird feeders and a survival den.'*

*'We learned how to use a saw properly and we made a 'Grantophone' that made lots of different sounds.'*

## After School Clubs

Overview: Expose children to different creative & sporting activities.

Cost: £1700

Aims/Outcomes: Increase self esteem, improve skills, increase aspiration and engagement.

*'Art Club has inspired me to become more creative.'*

*' ... Helped to improve my skills.'*

## Music events

Overview: Children have a range of musical experiences.

Cost: £875

Aims/Outcomes: Increase self esteem, increase aspiration and engagement.

*'I like playing it (Ukulele) because I can now play an instrument and I can play happy birthday so I can play at family birthdays.'*

*'Young Voices in the arena; it was amazing singing there.'*

## Lunchtime Coaches

Overview: Pupils have the opportunity to experience a wide range of new sports and games.

Cost: £13,300

Aims/Outcomes: Increase self esteem, improve fine motor skills, increase aspiration and engagement.

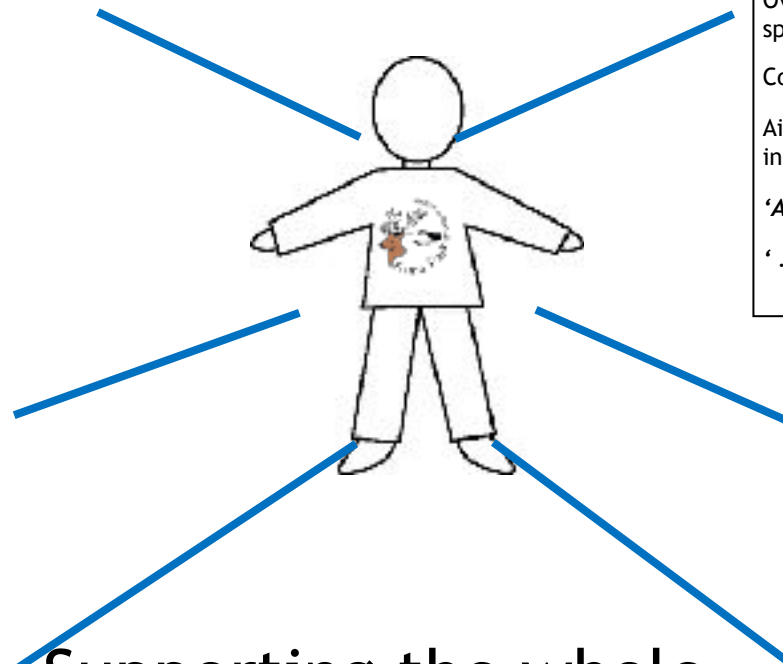
*'I can get better so when I go to high school I'll have better skills.'*

## Ghyll Head

Overview: Week residential in the Lake District for children in years 5 & 6.

Cost: £6400

Aims/Outcomes: Raise aspiration, independence, motivation and engagement. Improve behaviour. Give a purpose/meaning to learning. Teach life skills



Supporting the whole child

## Enrichment/Engagement

The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years and/or children who are looked after or have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order. The current funding is £1,320 per FSM pupil (EYPP £302.10) & £1900 per looked at. £173,196 in total.



# Alma Park Primary School Pupil Premium Report 2015 - 2016

Pupil Premium Grant (PPG) Allocation for 2015/16 (academic year) was: £173,196

Disadvantaged pupils	Pupil Premium per pupil
Early Years Pupil Premium	£302.10
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,320
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£1,900

Number of pupils and PPG received:

Total number of pupils on roll: 484

	Sept. 15 - Mar. 16	Apr .16 - Aug. 16	Total
	7/12ths of amounts below	5/12ths of amounts below	
E6	£91,222	£58,206	
LAC	£4434	£1600	
Post LAC	£12,192	£5542	
Total	£107,848	£65,348	£173,196

**Principles of using PPG funding at Alma Park**

- We strive to ensure that teaching and learning opportunities meet the needs of all of our pupils.
- At Alma Park the disadvantaged children continue to be our target children to ‘narrow the gap’ regarding attainment.

- In making additional provision, we recognise that not all pupils who receive free school ‘meals or who are ‘looked after’ will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Not all children eligible for PPG funding will be in receipt of interventions at any one time or at the same time.
- PPG represents only a small part of the overall budget committed to meeting the additional needs of all pupils at Alma Park.

### **Provision at Alma Park using PPG funding (2015-16)**

The percentage of qualifying pupils (FSM) at Alma Park matches the national average of 25%.

#### **Nature of support**

Focus on learning in the curriculum

Focus on social, emotional and behavioural needs

Focus on enrichment beyond the curriculum

#### **Attainment in Year 1 phonics screening test for 16 pupils eligible for PPG:**

94% of E6 pupils at Alma Park achieved the expected standard which is above the 81% national standard for all pupils.

<b>FSM (Ever 6)</b>	<b>No. of pupils</b>	<b>% Meeting required standard</b>	
<b>FSM</b>	16	94%	<b>14% gap</b>
<b>Non FSM</b>	44	80%	

#### **Overall attainment at KS1 for 10 pupils (E6) eligible for PPG:**

The percentage of pupil premium qualifying pupils who achieved the expected standard is:

Reading = 70%; Writing = 70%; Maths = 60%; Science 70%; Combined R,W,M = 60%

Compared with the outcomes for the non-qualifying children in the cohort:

Reading = 74%; Writing = 62%; Maths = 76%; Science 74%; Combined R,W,M = 60%

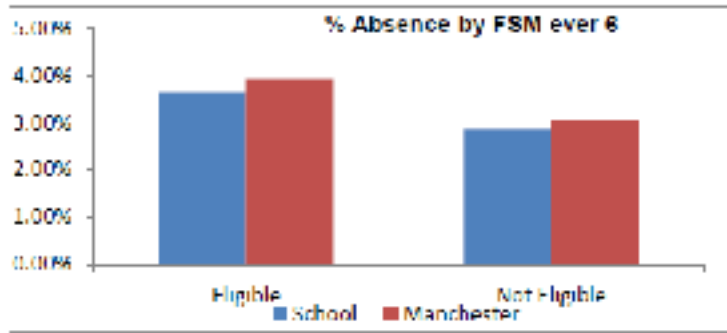
School % achieving expected standard 2016						
	Cohor t	Readin g	Writing	Maths	RWM	Scienc e
All Pupils	60	73%	63%	73%	60%	73%
Disadvantage d	10	70%	70%	60%	60%	70%
Others	50	74%	62%	76%	60%	74%
FSM	8	75%	75%	63%	63%	75%
National % achieving expected standard 2016						
All Pupils		74%	66%	73%	60%	82%
School % achieving higher standard 2016						
	Cohor t	Readin g	Writing	Maths	RWM	Scienc e
All Pupils	60	30%	18%	22%	15%	
Disadvantage d	10	20%	10%	10%	10%	
Others	50	32%	20%	24%	16%	
FSM	8	13%	13%	13%	13%	
National % achieving higher standard 2016						
All Pupils		24%	13%	18%	9%	

Overall the outcomes for the PPG qualifying pupils is broadly in line with their peers. The combined figure for R,W & M matches the national figure for all pupils. The Reading outcome is broadly in line with the national figure.

The outcomes for the Pupil Premium qualifying pupils who achieved a higher standard in Reading, Writing, and combined subjects is broadly in line with or higher than the national percentage for all pupils.

### Absences throughout

The percentage of qualifying pupils at KS1 who were absent or persistently absent is slightly higher than the percentage of non - qualifying pupils.



**Overall attainment at KS2 for 24 pupils eligible for PPG:**

Yr 6 (based on 65 children) % disadvantaged children (23) who met expected standard in R=48%; W= 61%; M= 52%; Combined=39%

Non-disadvantaged = R=60%; W=69%; M=57%; Combined=50%; therefore gap = R=12%; W=8%; M=5%; Combined=11%

School % achieving expected standard 2016						
	Cohor t	Readin g	Writin g	Maths	RWM	Scienc e
Pupils	65	55%	66%	62%	46%	72%
Disadvantage d	23	48%	61%	52%	39%	65%
Others	42	60%	69%	67%	50%	76%
FSM	7	29%	57%	57%	29%	43%
CLA	1	0%	0%	0%	0%	100%
National % achieving expected standard 2016						
All Pupils		66%	74%	70%	53%	81%



School % achieving higher standard 2016					
	Cohort	Reading	Writing	Maths	RWM
All Pupils	65	15%	22%	9%	8%
Disadvantaged	23	9%	9%	0%	0%
Others	42	19%	29%	14%	12%
FSM	7	0%	0%	0%	0%
CLA	1	0%	0%	0%	0%
National % achieving higher standard 2016					
All Pupils		19%	15%	15%	5%

The widest gap between disadvantaged and non disadvantaged pupils was in Maths. There was a large gap between the percentage of qualifying pupils who achieved the higher standard and the percentage of non qualifying pupils. This was also well below the national.

#### Overall progress from KS1 to KS2 for 20 (disadvantaged) pupils eligible for PPG:

The new progress measures are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment. There are multiple stages in the process.

Progress scores will be centred around zero, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

The Reading and Writing average progress scores were close to zero, therefore pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally. Academic support throughout school has a heavy English bias and therefore it could be suggested that this support continues to be effective. When calculated, the Maths progress scores were well below the national expectations. This is an area of priority throughout school.

#### Projected Pupil Premium spending for 2016 - 17

## **Grant Received - £155, 696 (incld £2416 EYPP @ £302.10 per child)**

Ever 6 = 104 pupils

EYPP = 8 pupils

LAC = 1 pupil

Post LAC = 7 pupils

TOTAL = 120 pupils

## **Proposed Spending Foci**

- Academic - BRP / FFT, Boosters, Targeted Maths support
- Well Being - Pastoral interventions, Play Therapy
- Enrichment & engagement -Forest Schools, Music Events, Residential Visit,

## **Glossary**

PPG - Pupil Premium Grant

EYPP - Early Years Pupil Premium

FSM - Free School Meal

BRP - Better Reading Partnership

FFT - Fisher Family Trust

BBC - Breakfast Book Club

CPD - Continued Professional Development

TA - Teaching Assistant

Ed. Psych. - Educational Psychologist